



VISHWA BHARTI PUBLIC SCHOOL, NOIDA
CLASS V - ANNUAL SYLLABUS
(SESSION 2026-27)

Subject: English

Books: Collins English Alive Coursebook

Collins English Grammar and Composition

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES (Twenty-First Century Skills)	LEARNING OUTCOMES
APRIL	18	Unit-1 How the Kangaroo Got her Pouch Vocabulary Grammar	<ul style="list-style-type: none">• Comprehend the meaning of the story• Develop oral language skills• Develop the ability to read with comprehension <p>https://youtu.be/PiYkWxr9eCk?feature=shared</p> <ul style="list-style-type: none">• Alphabetical order• Abbreviations• Synonyms • Nouns(Common and Proper nouns, Collective Nouns,	SUBJECT ENRICHMENT ACTIVITY <ul style="list-style-type: none">• Role-play based on real-life situations to develop empathy, communication and problem solving skills.• Students will enact situations where they help:<ul style="list-style-type: none">• An injured bird• An injured dog ART INTEGRATION ACTIVITY “THE WORLD OF MARSUPIALS” <p>Students will explore the world of marsupials by identifying and describing five animals.They will write 2-3 lines on each animal and paste or draw their pictures.</p> GROUP ACTIVITY	Students will be able to <ul style="list-style-type: none">• learn what a folktale is• relate how traditional stories explain nature in a creative way• understand the importance of kindness and helping others • Enhance their vocabulary and usage.• Acquire a more comprehensive range of words

		<p>Creative Writing</p> <p>Paragraph Writing Write a paragraph on a given topic in about 60-80 words . Refer Pg-140 of grammar book</p> <p>Reading Comprehension</p> <p>Unseen Passage Grammar Book -Page no-118</p>	<p>Singular and Plural, Countable and Uncountable, Gender, Possession, Concrete and Abstract)</p> <p>‘ NOUNS’ Students will play a group based nouns game by identifying words as names,places,animals or things.</p> <p>https://youtu.be/zT7dnItPBz8</p> <p>https://www.liveworksheets.com/bx1987281dm</p> <p>https://youtu.be/I7BWwChBlu4</p> <p>https://www.youtube.com/watch?v=LrBRWGlpNno</p>	<ul style="list-style-type: none"> ● Enhances understanding of nouns and promotes team work <p>To write a clear and meaningful paragraph on a given topic.</p> <p>Enhance their comprehension skill</p>	
MAY	10	<p>Kindness (poem)</p> <p>Recitation of the poem</p> <p>Grammar</p> <p>Vocabulary</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> ● Develop the ability to recite the poem with proper intonation. ● Acquire a more comprehensive range of words ● Comprehend the meaning of a poem ● Enhance vocabulary <ul style="list-style-type: none"> ● Verbs ● Subject- Verb Agreement https://youtu.be/Kl6jX40WM3w?si=a-yDTSnY3yIMWQkK ● Compound Nouns ● Compound Adjectives <p>Unseen Passage Grammar Book Page no-120</p>	<p>Art Integration Students will create a kindness tree where each leaf shows one kind act they can do in daily life</p> <p>RECITATION</p> <p>MOTHER’S DAY Write an acrostic poem for your mother describing her qualities.</p>	<ul style="list-style-type: none"> ● Understand the meaning of kindness and why it is important in everyday life ● Identify acts of kindness shown in the poem ● Learn and use new vocabulary words from the poem ● Develop empathy and positive values towards others ● Identify different types of verbs ● Use the verbs to complete sentences ● Enhance their vocabulary and form new words ● Enhance the comprehension and writing skills
JULY	23	Unit-2	<ul style="list-style-type: none"> ● Reading and Explanation 	ACTIVITY	<ul style="list-style-type: none"> ● Identify the main characters

		<p>Chuskit Goes to School (Short Story)</p> <p>Underground (Nature Poem)</p> <p>Grammar</p> <p>Vocabulary</p> <p>Writing</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> • Understanding and answering Qs from the text https://youtu.be/6W4dQzaOqs8?si=PuuKSn3aLWgvjwCm • Develop the ability to recite the poem with proper intonation. <p>Simple present Present Continuous Simple Past Past continuous https://youtu.be/k2rXa3GSp3E?si=n6NyjP1n9Ua_sqR2 https://youtu.be/GYuwpd0YShU?si=aF2SFNxp2Atl</p> <ul style="list-style-type: none"> • Compound Nouns • Compound Adjectives • Similes • Prefixes <p>E-mail</p> <ul style="list-style-type: none"> • Email Format • Types of Emails • Common purpose of Email • Attachments in Email <ul style="list-style-type: none"> • Unseen Passage Grammar Book Pg no- 122 	<p>SDG GOAL -4 (Quality Education) Make a poster with a message like:“Education for All”</p> <p>SPEAKING ACTIVITY Students will describe their day using present,past and future tenses</p> <p>SUBJECT ENRICHMENT ACTIVITY Make a list of 6 Compound adjectives and paste relevant pictures to complete its meaning.</p> <p>https://youtu.be/GZb6LNwAeRQ?si=s66e-7Npe6meVctf</p>	<p>and events</p> <ul style="list-style-type: none"> • Read the text fluently with correct pronunciation • Learn and use new words related to the story • Answer questions based on the text • Describe about the underground world • Recognize rhyme and sound patterns· • Enhances their understanding of tenses and improves fluency in speaking <ul style="list-style-type: none"> • Understanding and usages of Compound Nouns and Adjectives • Usage of Simile/ Comparison • Use newly formed words correctly in sentences. <ul style="list-style-type: none"> • Identify the parts of an email • Enhance their writing skills using correct language <ul style="list-style-type: none"> • Enhance comprehension skills
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AUGUST	19	<p>Unit -3 Trapped (Short Story)</p> <p>Creative Writing</p> <p>Unit-4 Healing the Hills (Article)</p> <p>Grammar</p> <p>Vocabulary</p> <p>Creative Writing</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> ● Introduction to the story ● Main characters ● Beginning of the story ● The Problem (conflict) ● Attempts to solve the problem ● Ending ● Moral or lesson <ul style="list-style-type: none"> ● Data Interpretation <ul style="list-style-type: none"> ● Introduction ● Condition of the hills ● Causes of the problem ● Effects on nature and people ● Efforts to heal the hills ● Role of people ● Importance of conservation <ul style="list-style-type: none"> ● Adjectives ● Degrees of Comparison ● Adverbs <p>https://youtu.be/mY7mkNr43DA?si=xfk8dEO7D0mMjzOF</p> <ul style="list-style-type: none"> ● Collocations ● Homophones, ● Homonyms and ● Homographs ● Phrasal Verbs <ul style="list-style-type: none"> ● Informal Letter Writing ● Introduction to Letter Writing ● Format ● Examples ● Writing an Article ● Unseen Passage <p>Grammar Book Page No- 124</p>	<p>SDG GOAL- 15 (Life on Land)</p> <p>WRITING ACTIVITY Students will create slogans on ‘Animal Rights’and support them with relevant pictures</p> <p>Group Activity: Speak on the problems faced by stray animals .</p> <p>Worksheet on vocabulary topics</p>	<ul style="list-style-type: none"> ● Understand the main idea of the story ● Identify characters ● Learn new vocabulary ● Develop reading comprehension ● Understand the moral or message <ul style="list-style-type: none"> ● Compare values,analyse and represent data. <ul style="list-style-type: none"> ● Understand the main idea ● Identify environmental problems ● Explain cause and effect ● Understand conservation methods ● Develop environmental awareness ● Learn new vocabulary ● Recognize adjectives that describe nouns and pronouns ● Understand their functions ● Use adjectives in sentences ● Identification and usage of adverbs correctly in sentences ● Forms of degrees of comparison ● Enhance sentence making capability ● Understand the format of informal letter writing ● Draft an informal letter ● Enhance their critical thinking and writing skill ● To enhance their comprehension skill
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SEP	20	<p>Grammar</p> <p>Reading Comprehension</p> <p>REVISION FOR</p>	<ul style="list-style-type: none"> ● Simple Future & Future Continuous tense https://youtu.be/GYuwpd0YShU?si=aF2SFNxp2AtlU7Gh ● Unseen Passage Grammar Book Page No-126 <p>HALF YEARLY EXAMINATION</p>		<ul style="list-style-type: none"> ● Identify simple future tense ● Identify future continuous tense ● Use simple future and future continuous types of sentences correctly ● To enhance their reading and comprehension skill
OCT	17	<p>Unit-5 A lady who turned into a sweet</p> <p>Grammar</p> <p>Vocabulary</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> ● Reading and Explanation ● Main characters ● Strange events ● Reactions ● Message ● Prepositions ● Conjunctions ● Subject-verb-object structure ● Antonyms ● Using Whose and Which ● Prefix ● Unseen Passage Grammar Book Page No-128 	<p>Writing Activity: Procedure Writing- Making a sandwich</p> <p>https://youtu.be/1yRQEnzaUY4?feature=shared</p>	<ul style="list-style-type: none"> ● Understand the story ● Identify characters ● Understand the theme ● Develop reading comprehension ● Enhance grammatical correctness and sentence construction ● Enhance their word power
NOV	17	<p>Paper Boats (Poem)</p>	<ul style="list-style-type: none"> ● Introduction to the poem ● About the poet ● Theme of the poem 	<p>Art Integration Activity: Make Origami boats in different</p>	<ul style="list-style-type: none"> ● Understand the poem ● Learn new vocabulary ● Express personal ideas

		<p>Unit-6 The Wizard of Oz (Play)</p> <p>Grammar</p> <p>Vocabulary</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> ● Description of Paper Boats ● Imagination and dreams ● Poetic devices ● Message ● Vocabulary and word meanings ● Introduction to the story ● Main characters ● Dorothy’s problem ● Journey on the yellowbrick road ● Goals of each character ● Adventures and challenges ● Meeting of the wizard ● message ● Punctuation ● Reported speech ● Metaphors ● Unseen Passage <p>Grammar Book Page No-130</p>	<p>colours and write the names of places you want to visit on them.Hang the boats with strings of varying lengths on a hanger or stick.</p> <p>GROUP ACTIVITY(Role Play): Students will enact scenes from the story using simple props and dialogues</p> <p>Creative Writing</p> <ul style="list-style-type: none"> ● Creating a comic strip <p>https://youtu.be/ufOXBuGhVWg?feature=shared</p>	<ul style="list-style-type: none"> ● Connect with nature and childhood experiences ● Comprehend the story ● Identify character traits ● Believing in oneself and valuing friendship ● Promote values <p>Like teamwork, kindness, courage and love for home and Family</p> <ul style="list-style-type: none"> ● Identify punctuation marks ● Understand Indirect speech ● Convert direct speech to reported speech ● Use reporting verbs ● Improve sentence clarity ● Understand the meaning of metaphor ● Identify metaphors in text ● Understand story sequencing ● Develop creative thinking ● Use dialogue effectively ● Combine text and images ● Improve visual communication ● Enhance presentation skills ● Enhance their reading and comprehension skill
DEC	20	<p>Unit-7 The Happy Prince (Short Story)</p>	<ul style="list-style-type: none"> ● Introduction to the story ● Description of the Happy Prince ● Arrival of the Swallow ● Helping the poor ● Sacrifice of the Prince and the Swallow 	<p>Subject Enrichment Activity: Students will draw and illustrate a scene from ‘The Happy Prince’ showing the Prince and the Swallow helping the poor.</p>	<ul style="list-style-type: none"> ● Describe the kindness and generosity ● Understand how to help the poor and show compassion for others is important

		<p>Unit -8 Dressing Up for Space (Magazine Article)</p> <p>Grammar</p> <p>Vocabulary</p> <p>Creative Writing</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> ● Introduction to Space Travel ● Need for a space Suit ● Parts of a space suit ● How astronauts wear the suit ● Life support system <ul style="list-style-type: none"> ● Types of Sentences ● Transformation of Sentences <ul style="list-style-type: none"> ● Older names of Profession <ul style="list-style-type: none"> ● Writing a Travelogue ● Formal letter writing (leave application) <ul style="list-style-type: none"> ● Unseen Passage <p>Grammar Book Page No-133</p>	<p>Group Discussion: Discussion on the qualities of the Happy Prince and Swallow, focusing on courage and compassion.</p> <p>https://youtu.be/V895VW0P990?si=eGgCnFJQiy-NH_gV</p>	<ul style="list-style-type: none"> ● Answer factual and inferential questions based on the passage ● Understand how science and technology help humans explore space safely ● Identify types of sentences ● Understand sentence purpose ● Transform sentences ● Construct meaningful sentences <ul style="list-style-type: none"> ● Identify old and Modern Profession Names ● Understand vocabulary development ● Improve reading and comprehension skills ● Develop awareness of occupations <ul style="list-style-type: none"> ● Interpret previous knowledge ● Sequence events ● Develop creative thinking ● Apply correct grammar and punctuation
JAN	15	<p>Sailing out to space (poem)</p> <p>Grammar</p> <p>Vocabulary</p> <p>Creative Writing</p>	<ul style="list-style-type: none"> ● Introduction to space travel ● Description of space ● Adventure and discovery ● Importance of space exploration ● If-Clauses <ul style="list-style-type: none"> ● Rhyming Scheme <ul style="list-style-type: none"> ● Writing a short story based on pictures 	<p>Subject Enrichment Activity: Create a Word Web on the topic “Space” by brainstorming and writing related words such as planets, stars and astronauts.</p>	<ul style="list-style-type: none"> ● Read and understand ● Vocabulary development ● Identify and frame sentences using if clause <ul style="list-style-type: none"> ● Understand rhyme ● Identifying rhyming scheme ● Create rhyming words <ul style="list-style-type: none"> ● Comprehend a passage and answer the questions correctly

		Reading Comprehension LISTENING SKILLS	<ul style="list-style-type: none"> • Unseen Passage Grammar Book Page No-135 		<ul style="list-style-type: none"> • Frame a short story in their own words with the help of pictures
FEB	20	Reading Comprehension REVISION (ANNUAL EXAMINATION)	<ul style="list-style-type: none"> • Unseen Passage Grammar Book Page No-137 		Comprehend a passage and answer the questions correctly
MAR	20	ANNUAL EXAMINATION			

TEST	SYLLABUS
P.T. 1	<p>Chapter 1</p> <ul style="list-style-type: none"> • How the Kangaroo Got Her Pouch • Kindness (Poem) <p><u>Grammar:</u> Abstract Nouns, Verbs, Subject-Verb Agreement</p> <p><u>Vocabulary:</u> Alphabetical Order, Abbreviations, Synonyms</p> <p><u>Creative Writing:</u> Paragraph Writing</p> <p>Reading Comprehension</p>
P.T 2	<p>Chapter 5</p> <ul style="list-style-type: none"> • A Lady Who Turned into a Sweet • Paper Boats (Poem) <p><u>Grammar:</u> Prepositions, Degrees of Adjectives, Subject-Verb -Object</p> <p><u>Vocabulary:</u> Antonyms, Synonyms</p> <p><u>Creative Writing:</u> Procedure Writing</p> <p>Reading Comprehension</p>

हिंदी पाठ्यक्रम सत्र (2026-2027)

पाठ्यपुस्तक - वीणा-5

व्याकरण - व्याकरण निपुण

माह	दिनों की संख्या	पाठ्यक्रम सामग्री	प्रमुख धारणाएँ	गतिविधियाँ	सीखने की उपलब्धियाँ
अप्रैल	18 दिन	<p>पाठ-1 किरन</p> <p>https://share.google/hMMODdFkTI81cCP3I</p> <p>पेड़ का जादू (पठन हेतु)</p> <p>पाठ-2 न्याय की कुर्सी</p> <p>व्याकरण-</p> <p>पाठ1-भाषा, बोली, लिपि और व्याकरण</p> <p>पाठ2- वर्ण- विचार</p> <p>पाठ -3 शब्द - विचार</p> <p>पाठ -23 अनुच्छेद लेखन</p> <p>https://youtube.com/watch?v=KtG7dx2w7O8&featur</p>	<p>सस्वर वाचन मौखिक अभिव्यक्ति नए शब्द / वर्तनी</p> <p>पठन कौशल</p> <p>यह पाठ न्याय, निष्पक्षता और जिम्मेदारी का महत्व बताता है।</p> <p>“न्याय की कुर्सी” केवल बैठने की जगह नहीं, बल्कि सत्य और ईमानदारी का प्रतीक</p> <p>व्याकरण सम्बंधित भाषा, लिपि तथा व्याकरण की जानकारी।</p> <p>वर्ण विचार व शब्द विचार से सम्बंधित विषयों से अवगत होना।</p>	<ul style="list-style-type: none"> ● कविता पाठ एवं सामूहिक गायन। ● आपके घर या प्रदेश में सूर्य अथवा चाँद से जुड़े किसी एक त्योहार का पता लगाइए और कक्षा में चर्चा करें। ● आपमें कौन-कौन सी विशेषताएं होनी चाहिए जिससे आप कहानी के सिंहासन पर बैठ सकें? लिखिए। ● शब्दों से मित्रता ● हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानेंगे तथा स्वर, व्यंजन की जानकारी प्राप्त करना। ● सृजनात्मकता का विकास 	<p>‘किरण’ के प्रतीकात्मक अर्थ (आशा, नई शुरुआत, सकारात्मक सोच) को समझ सकेंगे।</p> <p>जो व्यक्ति न्याय की कुर्सी पर बैठता है, उसे पक्षपात छोड़कर सही निर्णय लेना चाहिए।</p> <p>बिना पूरी बात सुने निर्णय लेना गलत हो सकता है।</p> <p>कहानी यह सिखाती है कि न्याय करने वाले को धैर्यवान, समझदार और निष्पक्ष होना चाहिए।</p> <p>ईमानदारी, निष्पक्षता और सत्य के गुणों को अपने व्यवहार से जोड़ सकेंगे।</p> <p>पठन कौशल का विकास करना</p> <p>हिन्दी भाषा के विषय में</p>

		e=shared	रचनात्मक लेखन		जानकारी देना। छात्रों से स्वतंत्र एवं मौलिक लेखन क्षमता का विकास करना।
मई	10 दिन	<p>पाठ-3 चाँद का कुरता https://youtu.be/RRaegl2JH-o?si=DIRO0YwrgGh4U60P</p> <p>जागो प्यारे (पठन हेतु)</p> <p>व्याकरण--</p> <p>पाठ -13 विलोम शब्द (सत्य से प्राचीन तक) शब्द भंडार</p> <p>पाठ -13 पर्यायवाची शब्द (जय से पर्वत तक) शब्द भंडार</p> <p>अपठित गद्यांश https://share.goo</p>	<p>कविता का सस्वर पठन पाठन चाँद के माध्यम से बाल-मन की जिज्ञासा और कल्पना शक्ति को दर्शाया गया है।</p> <p>सोच और कल्पना शक्ति को विकसित करना।</p> <p>सही संदर्भ में शब्दों का प्रयोग व तार्किक सोच का विकास करना।</p> <p>शुद्ध उच्चारण के साथ पठन करना।</p> <p>पठन कौशल</p> <p>पर्यायवाची व विलोम शब्दों का ज्ञान प्राप्त करना।</p> <p>पर्यायवाची शब्द के प्रयोग से भाषा सुंदर और प्रभावशाली बनती है क्योंकि वे एक ही अर्थ के अलग-अलग शब्द बताते हैं।</p> <p>विलोम शब्द किसी शब्द का उल्टा अर्थ स्पष्ट करते हैं।</p> <p>गद्यांश को पढ़कर सम्बंधित प्रश्नों</p>	<ul style="list-style-type: none"> ● कला एकीकृत गतिविधि – गोल कागज़ से चाँद बनाएँ और “मेरा चाँद कैसा दिखता है?” पाँच वाक्य लिखिए। ● पुस्तकालय में चाँद, सूरज, तारे, आकाश आदि पर मनोरंजक व ज्ञानवर्धक पुस्तकें पढ़ें। ● विलोम शब्दों से संबंधित कोई 5 चित्र चिपकाकर उनके नाम लिखना। ● चित्रों के आधार पर कहानी पूरी करिए। 	<p>कविता को सुर और लय के साथ पढ़ना।</p> <p>चाँद के घटते- बढ़ने का कारण समझ सकेंगे।</p> <p>कठिन शब्दों के अर्थ समझ कर वाक्य बना सकेंगे।</p> <p>कविता का भावार्थ अपने शब्दों में बता सकेंगे।</p> <p>विद्यार्थियों के लेखन कौशल में विलोम व पर्यायवाची शब्दों में वृद्धि होगी और उनकी शब्दावली का विकास होगा।</p> <p>अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा।</p>

		<p>gle/4lx6BLpcJFYdhES3</p> <p>पाठ -19 चित्र वर्णन</p> <p>पाठ-20 कहानी लेखन</p> <p>https://youtu.be/7Pu-aaSMD3g?si=Xbne3h7YB_P3yfoc</p>	<p>के उत्तर देना</p> <p>सृजनात्मक लेखन- चित्रों व कहानी के आधार पर।</p>		<p>पठन व सृजनात्मक लेखन का विकास करना।</p> <p>छात्र बेहतर शब्दों और भाषा प्रयोग के साथ-साथ चित्र के पीछे की कहानी या भावना को सोचेंगे और जानेंगे।</p>
जुलाई	23 दिन	<p>पाठ- 4 साड.केन होली आई , होली आई (पठन हेतु)</p> <p>पाठ -5 सुंदरिया</p> <p>https://youtube.com/watch?v=rfS6-OqSPyw&feature=shared</p> <p>व्याकरण-</p> <p>संज्ञा (भेद सहित)</p> <p>https://youtu.be/36Bk62MezwY?feature=shared</p> <p>पाठ -5 लिंग</p> <p>पाठ -5 वचन</p> <p>पाठ-18 संवाद</p>	<p>पाठ में पशु-पत्र के व्यवहार से मानवीय गुणों और कमियों को दर्शाया गया है।</p> <p>पाठ यह सिखाता है कि धैर्य,समझदारी और सही निर्णय बहुत महत्वपूर्ण होते हैं।</p> <p>शुद्ध उच्चारण एवं उचित विराम चिह्न को ध्यान में रखते हुए प्रकृति प्रेम व उसकी सुन्दरता को दर्शाना।</p> <p>पढ़ने की समझ और अभिव्यक्ति कौशल में सुधार करना।</p> <p>संज्ञा परिभाषा</p> <p>संज्ञा के प्रमुख भेद</p> <p>लिंग और वचन व्याकरण पाठ में आए संज्ञा शब्दों और उसके भेद को समझाना।</p> <p>व्याकरण के विभिन्न विषयों से अवगत कराना।</p> <p>लेखन क्षमता का विकास करना</p> <p>संवाद की भाषा सरल, स्पष्ट और</p>	<p>कला एकीकृत गतिविधि –</p> <ul style="list-style-type: none"> ● पत्तों से किसी भी प्राणी की आकृति बनाएँ। ● पशु-पक्षियों के लिए हम क्या- क्या कर सकते हैं? चर्चा करिए। ● संज्ञा की टोकरी बनाओ। ● अपने आसपास देखकर 10 चित्र बनाओ और उसके लिंग का नाम लिखो। ● छात्रों को गतिविधि के माध्यम से स्थिति आधारित 	<p>कठिन शब्दों के अर्थ को समझ कर वाक्य बना सकेंगे।</p> <p>पाठ से नैतिक शिक्षा (मूल संदेश) निकल सकेंगे।</p> <p>प्रकृति और जीव जंतुओं के प्रति प्रेम और संरक्षण का भाव।</p> <p>पात्रों के स्वभाव और व्यवहार का वर्णन कर सकेंगे।</p> <p>संज्ञा शब्दों का प्रयोग करते हुए सरल और सार्थक वाक्य लिख सकेंगे।</p> <p>वाक्य में वचन और लिंग के अनुसार सही क्रिया और शब्द रूप का प्रयोग कर सकेंगे।</p> <p>दैनिक जीवन की स्थितियों (जैसे - बाज़ार, विद्यालय, मित्रों के बीच) रचनात्मक संवाद तैयार कर सकेंगे।</p> <p>संवाद लेखन के माध्यम से अभिव्यक्ति कौशल और</p>

अक्टूबर	17 दिन	<p>पाठ 7 -मेरा बचपन</p> <p>पाठ -8 काजीरंगा राष्ट्रीय उद्यान की यात्रा</p> <p>घूमो देखो (पठन हेतु)</p> <p>व्याकरण-</p> <p>पाठ-8 क्रिया</p> <p>https://youtu.be/TN65ttKIjTw?si=n-pVOW_CwGZ9OBef</p> <p>पाठ 9 काल</p> <p>पाठ-12 शब्द निर्माण - उपसर्ग पृष्ठ -96</p> <p>अपठित पद्यांश</p> <p>पाठ-13 अनेक शब्दों के लिए एक शब्द (शब्द भंडार)</p> <p>https://youtu.be/TV3RTX3oJdo?si=7JdfHm7czBHcR_It</p>	<p>बचपन जीवन का सबसे सुखद और निश्चिन्त समय</p> <p>बचपन की यादें, माता पिता का स्नेह, और संस्कार का महत्त्व।</p> <p>प्राकृतिक सौंदर्य और हरियाली का वर्णन।</p> <p>जंगल सफारी का रोमांचक अनुभव।</p> <p>क्रिया की परिभाषा</p> <p>क्रिया के प्रकार</p> <p>क्रिया की वाक्य में भूमिका</p> <p>काल की परिभाषा</p> <p>काल के भेद</p> <p>उपसर्ग की परिभाषा</p> <p>उपसर्ग लगाकर नया शब्द बनाना</p> <p>पठन कौशल</p> <p>अनेक शब्दों के स्थान पर एक ही उपयुक्त शब्द का प्रयोग करना।</p> <p>इससे भाषा सरल और प्रभावशाली बनती है।</p>	<ul style="list-style-type: none"> ● उन आनंदमयी खेलों की सूची बनाइए जो आप अपने मित्रों के साथ खेल सकते हैं। <p>कला एकीकृत गतिविधि-</p> <ul style="list-style-type: none"> ● भारत के 5 प्रसिद्ध राष्ट्रीय पक्षी अभ्यारण्य कौन-से हैं?नाम लिखिए। ● क्रिया मूर्ति” खेल- ● शिक्षक क्रिया बोले-“दौड़ना” बच्चे उसी क्रिया की मूर्ति बन जाएँ। जो सही करेगा, उसे स्टार ★ ● पास द बॉल- गेंद पास करें। जिसके पास गेंद रुके, उसे एक वाक्य को दूसरे काल में बदलना होगा। ● शब्द पज़ल- बोर्ड पर लिखें- “जो दूसरों की मदद करता है” बच्चे जल्दी से बोलें — “परोपकारी” 	<p>विद्यार्थी बचपन के अनुभवों और भावनाओं को समझ सकेंगे।</p> <p>पाठ की मुख्य घटना और संदेश को अपने शब्दों में बता सकेंगे।</p> <p>वन्यजीवों के प्रति संवेदनशीलता दिखाएँगे।</p> <p>रचनात्मक सोच विकसित करेंगे।</p> <p>विद्यार्थी क्रिया व काल शब्दों की पहचान कर,उनका उदाहरण स्वयं ढूँढ़ पाएँगे।</p> <p>वह अपने दैनिक जीवन में भी क्रिया और काल का शुद्ध प्रयोग कर पाएँगे।</p> <p>विद्यार्थी अपने आस-पास प्रयोग होने वाले शब्दों की उत्पत्ति को समझ पाएँगे एवं उनका प्रयोग कर पाएँगे।</p> <p>अनेक शब्दों के लिए एक शब्द के प्रयोग की जानकारी कर उनका भाषा में प्रयोग करने में समर्थ होंगे। जो उनके शब्द कोश में वृद्धि में सहायक होगा।</p>
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नवंबर	17 दिन	<p>पाठ- 9 न्याय</p> <p>पाठ-10 तीन मछलियाँ</p> <p><u>व्याकरण</u></p> <p>पाठ-13 अनेकार्थी शब्द (पृष्ठ -108)</p> <p>श्रुतिसमभिन्नार्थक शब्द (पृष्ठ -110)</p> <p>पाठ-16 सामान्य अशुद्धियाँ</p> <p>पाठ-21 सूचना लेखन</p> <p>पाठ-22 औपचारिक पत्र</p> <p>श्रुतभाव ग्रहण गद्यांश</p>	<p>न्याय का अर्थ है — सही और निष्पक्ष निर्णय लेना।</p> <p>कहानी सिखाती है कि बुद्धिमानी, ईमानदारी और सत्य के आधार पर निर्णय लेना चाहिए।</p> <p>तीन मछलियाँ कहानी दूरदर्शिता, समझदारी और समय पर निर्णय की महत्ता बताती है।</p> <p>जो समय रहते सोच-समझकर निर्णय लेता है, वही सुरक्षित रहता है।</p> <p>शब्दों के मानक रूप का ज्ञान</p> <p>लेखन क्षमता का विकास करना</p> <p>श्रुतलेख</p>	<ul style="list-style-type: none"> ● रंगीन कागज़ की सहायता से मछलियाँ बनाइए ● शब्दों की अंताक्षरी ● शुद्ध-अशुद्ध शब्दों की पहचान ● औपचारिक पत्रों के प्रारूप को स्पष्टतः समझने व पत्र लेखन। 	<p>न्याय का अर्थ समझ सकेंगे। सही-गलत में अंतर कर सकेंगे। कहानी के पात्रों के व्यवहार का विश्लेषण कर सकेंगे।</p> <p>अपने जीवन में न्यायपूर्ण व्यवहार अपनाने का प्रयास करेंगे।</p> <p>तीनों मछलियों के स्वभाव में अंतर पहचान सकेंगे।</p> <p>नैतिक शिक्षा को जीवन से जोड़ सकेंगे।</p> <p>शब्द भंडार में वृद्धि करना</p> <p>श्रवण कौशल का विकास करना</p>
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दिसंबर	20 दिन	<p>पाठ- 11 हमारे ये कलामंदिर</p> <p>https://youtube.com/watch?v=vzSBpKtOUeE&feature=shared</p> <p>व्याकरण</p> <p>पाठ-12 शब्द निर्माण - प्रत्यय</p> <p>(पृष्ठ -98)</p> <p>पाठ-14 विराम चिन्ह)</p> <p>https://youtu.be/ANnMBjt2tOU?si=l-Ofjs0MAV_L_KHz</p> <p>पाठ-10 अविकारी शब्द</p> <p>अनौपचारिक पत्र</p> <p>https://youtu.be/d3sLummib78?si=B7cde9HJ5v-TxJkc</p>	<p>गुफाओं में भगवान बुद्ध के जीवन की घटनाओं के चित्र।</p> <p>धार्मिक और सांस्कृतिक महत्त्व</p> <p>प्राचीन भारतीय चित्रकला का श्रेष्ठ उदाहरण।</p> <p>शब्द निर्माण</p> <p>विराम का अर्थ</p> <p>वाक्य की स्पष्टता</p> <p>मुख्य विराम चिह्न</p> <p>भाव के अनुसार विराम चिह्न का प्रयोग</p> <p>अविकारी शब्द का अर्थ- इसका रूप हमेशा एक जैसा रहता है।</p> <p>अविकारी शब्द के मुख्य प्रकार</p> <p>अनौपचारिक पत्र- परिचित व्यक्तियों को लिखा जाता है।</p> <p>भाषा सरल और भावपूर्ण।</p> <p>व्यक्तिगत भावनाओं और अनुभवों की अभिव्यक्ति।</p>	<ul style="list-style-type: none"> ● पठन / पाठन ● लिंक की सहायता से कहानी ध्यानपूर्वक सुनो और कहानी में आए मुहावरों को लिखो । <p>https://youtu.be/fJB1WzzU4ic</p> <ul style="list-style-type: none"> ● विराम -चिह्न का जादू (कहानी सुधारो) ● इस गति विधि में छात्र कहानी में उपयुक्त स्थान पर विराम-चिह्न लगाएंगे। ● अनौपचारिक पत्रों के प्रारूप को स्पष्टतः समझने व पत्र लेखन। 	<p>अपनी सांस्कृतिक विरासत के महत्व को पहचानेंगे</p> <p>कला और इतिहास के प्रति सम्मान की भावना बढ़ेगी ।</p> <p>विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिहनों, जैसे- पूर्ण विराम,अल्प विराम, प्रश्नवाचक चिह्न, विस्मयादिबोधक चिह्न का सचेत प्रयोग करेंगे।</p> <p>भाव के अनुसार विराम चिह्न का प्रयोग ।</p> <p>छात्रों में अपने विचारों को स्पष्ट करने और दूसरों के दृष्टि कोण को समझने की क्षमता बढ़ेगी।</p> <p>विद्यार्थी अनौपचारिक पत्र लेखन की विधा द्वारा अपने रिश्तेदार, मित्रों को पत्र स्वयं लिख पाने में सक्षम बनेंगे । जिससे उनकी रचनात्मक लेखन कौशल में वृद्धि होगी।</p>
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जनवरी	15 दिन	पाठ-12 गंगा की कहानी व्याकरण - गिनती (21 से 50 तक) पाठ-15 मुहावरे (1- 15 तक) लोकोक्तियाँ (1-6 तक)	गंगा के महत्त्व, पवित्रता और उपयोगिता का वर्णन। मुहावरे और लोकोक्तियाँ वाक्य को प्रभावशाली और रोचक बनाता है।	<ul style="list-style-type: none"> हिंदी की गिनती मिलाकर चित्र पूरा करिए और उसमें अपनी रूचि के रंग भरिए। अभिनय पहचानो- एक बच्चा बिना बोले मुहावरे का अभिनय करेगा और बाकी बच्चे पहचाने कि कौन-सा मुहावरा है। 	प्रकृति और पर्यावरण संरक्षण की आवश्यकता पहचान सकेंगे। विद्यार्थी मुहावरों को पढ़कर, समझकर, उसका अर्थ और वाक्य प्रयोग स्वयं बोल व लिख पाने में सक्षम बनेंगे।
फरवरी	20 दिन	गगनयान (पठन हेतु) पाठ-17 अपठित गद्यांश व अपठित पद्यांश	पठन / पाठन	अपठित गद्यांश का विश्लेषण और चर्चा।	पाठ का आदर्श वाचन करने के पश्चात विद्यार्थियों से पाठ पढ़वाना पठन कौशल का विकास करना।

परियोजना कार्य -

सत्र- 1 कागज़, अखबार, सूखी घास या ऊन से छोटा घोंसला बनाएँ उसमें चिड़िया और अंडे रखें और उस पर एक संदेश लिखें। जैसे – “ घोंसला एक घर नहीं, प्यार और सुरक्षा का प्रतीक है।” (यह कार्य A3 शीट पर करें।)

2-तीन ऋतुएँ (सर्दी, गरमी, बरसात) किसी एक ऋतु पर - सुंदर चित्र, पाँच वाक्य, उस मौसम में पाए जाने वाले कपड़े और उस मौसम में खाए जाने वाले फल। (A3 शीट पर चित्र सहित लिखिए।)

परियोजना कार्य -

सत्र -1 किन्हीं पाँच राष्ट्रीय उद्यान से सम्बंधित सूचनाओं को एकत्रित करके A3 शीट पर चित्र सहित उसकी सूची तैयार करें।

2- जल संरक्षण से संबंधित दो नारे चित्र सहित A4 शीट पर लिखिए।

कक्षा -पाँच

मूल्यांकन परीक्षा प्रारूप (2026 -27)

पाठ्य पुस्तक: वीणा - 5

व्याकरण - व्याकरण निपुण


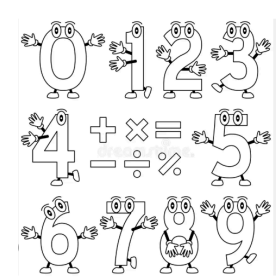
प्रथम सत्र	इकाई परीक्षा-1	पाठ - 1 किरन , पाठ- 2 न्याय की कुर्सी (शब्दार्थ, प्रश्न उत्तर व कराया गया समस्त कार्य) व्याकरण निपुण - भाषा, बोली, लिपि और व्याकरण, वर्ण -विचार, शब्द -विचार शब्द भंडार- विलोम शब्द (सत्य से प्राचीन तक), पर्यायवाची शब्द (जय से पर्वत तक) कौशल -अपठित गद्यांश , रचनात्मक लेखन - अनुच्छेद लेखन	पठन
द्वितीय सत्र	इकाई परीक्षा-2	पाठ 7 -मेरा बचपन, पाठ -8 काजीरंगा राष्ट्रीय उद्यान की यात्रा (शब्दार्थ, प्रश्न- उत्तर कराया गया समस्त कार्य) व्याकरण निपुण - विशेषण (भेद सहित), क्रिया (भेद सहित) शब्द-भंडार- अनेक शब्दों के लिए एक शब्द, समरूपी भिन्नार्थक शब्द, शब्द निर्माण - उपसर्ग रचनात्मक लेखन - सूचना लेखन ,पठन कौशल- अपठित पद्यांश	

Subject: Mathematics

Book: Together with Mathematics Buzz! (Rachna Sagar)

TERM 1

	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APRIL	18	1. <u>Numbers and Numeration</u> <u>(Large Numbers)</u> (Number patterns) https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_1/math_5_C_h_1_video.html <u>Roman Numerals</u> https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_2/math_5_C	<ul style="list-style-type: none">• Types of numbers<ul style="list-style-type: none">- Natural and Whole numbers• Indian and International systems of numeration• Reading and writing large numbers.• Place value and Face value• Comparing the numbers<ul style="list-style-type: none">- Successor & Predecessor- Ascending & Descending order• Expanded Form and Standard Form• Forming numbers from the given digits<ul style="list-style-type: none">- Smallest & Largest number• Finding missing number https://www.youtube.com/watch?v=Ts5nn5EQKF4&list=PLC1df0pCmadfNTmXkB_6K15Yqw3WXjEYO <ul style="list-style-type: none">• Roman numeral symbols (I, V, X, L, C, D, M)• Conversion<ul style="list-style-type: none">- Hindu-Arabic to Roman and vice-versa• Identify Roman numerals in daily life such as:<ul style="list-style-type: none">- Clock faces- Book chapters	<ul style="list-style-type: none">• “Know Your Country in Numbers” - Write the Population of India and any 5 Indian state in both Indian and International Number System (Interdisciplinary)• “Comma Carnival”- Take 5 mobile numbers of your friends or family members and write these in the Indian Number System.• Observing a cheque, fill in a 9 digit number and write it in Indian and International Number System.• “An Add Across” Puzzle Game (refer page 21 of book) (HHW) <ul style="list-style-type: none">• Make a working clock having Roman Numerals with the help of Waste Material (Interdisciplinary)	Students will be able to: <ul style="list-style-type: none">• Understand the Number Concepts• Develop Numeration Sense• Understand Place Value• Compare and Order Numbers• Apply Number Relationships• Form and Analyse Numbers• Apply Concepts in Real-Life Contexts The activities will help the students to: <ul style="list-style-type: none">• Reduce fear of big numbers• Make maths engaging and enjoyable• Develop logical thinking and problem-solving skills through number activities• Build confidence in handling big numbers• Apply Concepts in Real-Life Contexts Students will be able to: <ul style="list-style-type: none">• Have the Conceptual Understanding of Roman Numerals• Recognize Roman numerals• Solve puzzles involving Roman numerals.

		h_2_video.html	<ul style="list-style-type: none"> - Movie sequels - Events like the Olympic Games https://www.youtube.com/watch?v=Jd0Hzyc1SMk&list=PLC1df0pCmadfNTmXkB_6K15Yqw3WXjEYO&index=8		<ul style="list-style-type: none"> ● Analyse patterns in Roman numeral formation ● Application in Real-Life Context <p>The activity will help the students to:</p> <ul style="list-style-type: none"> ● Develop creativity and craft skills by designing a clock ● Promote environmental awareness by reusing and recycling materials ● Apply mathematical knowledge in real-life situations, connecting numerals with time.
MAY	10	<p><u>3. Operation on Whole Numbers</u></p> <p><u>(The Four Fundamental Operations)</u></p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_3/math_5_Ch_3_video.html</p>	<ul style="list-style-type: none"> ● Addition and Subtraction of Large numbers ● Properties of the Addition and Subtraction ● Simplification ● Word problems ● Mental Maths related to the topic. 	<ul style="list-style-type: none"> ● “Perfect Zero” Change each digit of a 6-digit number to perfect zero in turns as many as possible. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Understand the number system. ● Meaning of operations and how they are related to each other ● Use of computational tools and strategies to solve and operate problems effectively.
JULY	23	<p><u>3. Operation on Whole Numbers</u></p> <p><u>(continued)</u></p> <p><u>(The Four Fundamental Operations)</u></p>	<ul style="list-style-type: none"> ● Multiplication and Division of Large Numbers ● Properties of the Multiplication and Division ● Word Problems ● BODMAS ● Mental Maths related to the topic 	<ul style="list-style-type: none"> ● “Currency Mania” Collect the currencies of 5 different countries and convert them to Indian Rupees. (Interdisciplinary) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Show understanding of the relationship between multiplication and division. ● Will understand manipulation of the numbers. ● Real-life application of operation on numbers

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_3/math_5_Ch_3_video.html

4. **Multiples and Factors**

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_4/math_5_Ch_4_video.html

<https://www.youtube.com/watch?v=HKjKhuVAVKs>

https://www.youtube.com/watch?v=Q7qS_0ah1Lc

- Factors & its properties.
- Types of numbers
 - Even, Odd, Prime & Composite numbers
 - Coprime & Twin Prime Numbers
- Prime Factorization (Factor Tree and Division Methods)
- Divisibility Rule
 - By 2, 3, 4, 5, 6, 9, 10
- HCF (By Prime Factorization method and Division Method)
- Multiples & its properties
- LCM (By Common Division Method only)
- Word Problems based on HCF and LCM and their application.
- Relationship between LCM and HCF.
- Mental Maths related to the topic.

<http://youtube.com/watch?v=0IZyGB1qQmM>

<https://www.youtube.com/watch?v=IRN63PPCnxs>

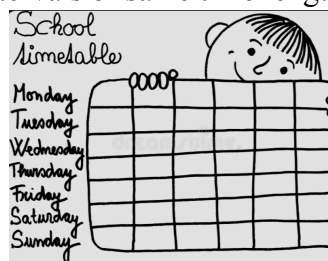
<https://www.youtube.com/watch?v=KgZ-GbtCLu0>



- Make the “Sieve of Eratosthenes” and find the Prime and Composite numbers between 1 and 100.

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- “Math Around Us” The students will observe their Class Time Table and design their own TimeTable with Intervals of same time length.



The activity will help the students to:


- Identify currencies of different countries
- Develop research skills by collecting information
- Increase global awareness


Students will be able to

- Understand even and odd numbers.
- Will be able to sort out the even and the odd numbers that come between the given numbers.
- Will understand the concept of prime and composite numbers and sorts out the prime and composite numbers that come between the given numbers.
- Understands the concept of common multiples and common factors and finding out LCM and HCF.
- Finds factors and multiples of given numbers.
- Apply the concept of common multiples and factors in real-life situations.

The activities will help the students to:

- Identify and differentiate between prime numbers and composite numbers.
- Recognize multiples of numbers while applying the sieve method.
- Understand the concept of LCM (Least Common

			https://www.youtube.com/watch?v=A4Z7GahjFWc		<p>Multiple) of numbers.</p> <ul style="list-style-type: none"> ● Identify equal time intervals in a timetable and apply the concept of LCM in daily life situations like planning schedules. ● Organize activities using mathematical concepts of time and multiples.
AUG	19	<p>5. Fractions</p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_5/math_5_Ch_5_video.html</p>	<ul style="list-style-type: none"> ● Introduction ● Types of Fractions ● Comparing and Ordering of Fractions (Like & Unlike Fractions) ● Equivalent Fractions ● Addition and Subtraction of Fractions (Like & Unlike) ● Multiplication and Division of fractions (Like & Unlike) ● Properties ● Simplification ● Word Problems ● Mental Maths related to the topic <p>https://www.youtube.com/watch?v=Ob9YsOTOBYM</p> <p>https://www.youtube.com/watch?v=N3_8MmaiLE</p> <p>https://www.youtube.com/watch?v=aJB1N9RAFRs</p>	<ul style="list-style-type: none"> ● Sip & Solve Fractions - Lemonade activity” Measuring cups (1/2 cup, 1/4 cup)- interdisciplinary & experiential. ● “Fraction Strips” - to understand equivalent fractions. 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Identify and classify fractions. ● Identify and generate equivalent fractions ● Add and subtract fractions ● Multiply a fraction by a whole number and two fractions using the product rule. ● Divide fractions using the reciprocal method. ● Simplify answers where required ● Apply concept in real-life situations (recipes, measurement, sharing) <p>The activities will help the students to</p> <ul style="list-style-type: none"> ● Develop hands-on learning skills to understand the concept of fractions. ● Develop visual understanding of fractions. <p>Students will be able to</p> <ul style="list-style-type: none"> ● Identify and define points, lines, line segments, rays and planes. ● Classify angles as acute,
		<p>12. Basic Geometrical Shapes</p> <p>(Geometry)</p> <p>https://swaadhyayan.com</p>	<ul style="list-style-type: none"> ● Knowledge of 2D shapes <ul style="list-style-type: none"> - Point, Line, Line-Segment and Ray ● Their differences ● Types of lines <ul style="list-style-type: none"> - Parallel Lines - Perpendicular Lines 	<ul style="list-style-type: none"> ● Identification of angles in body parts, toys, household articles. 	

		yan.com/webSupport/xyz/5/math/video/Ch_12/math_5_Ch_12_video.html	<ul style="list-style-type: none"> - Intersecting Lines - Plane ● Angles ● Interior & Exterior of an angle ● Types of angles <ul style="list-style-type: none"> - Acute & Obtuse - Right & Straight - Complete & Zero ● Measurement and Construction of angles using protractor. ● Mental Maths related to the topic <p> https://www.youtube.com/watch?v=2UmbdX8iMqI https://www.youtube.com/watch?v=KO_p_MkXMJM https://www.youtube.com/watch?v=JUcSkGdq2p8 </p>	 <ul style="list-style-type: none"> ● “Angles through folding” - using colorful origami sheets. 	<p>right, obtuse or straight.</p> <ul style="list-style-type: none"> ● Identify them in figures and in surroundings ● Real-life examples (railway tracks, cross roads) ● Identify and classify angles ● Find the measure of angles using a protractor ● Observe angles in daily life (door opening, clock hands. The activities will help the students: ● Develop observation and analytical skills by exploring objects around them. ● Understand the concept of angles through paper folding ● Enhance creativity, fine motor skills, and hands-on learning ● Relate geometrical concepts with art and craft activities.
SEP	20		Revision of Term I Syllabus.		

TERM 2

OCT	17	<p>6.Decimals</p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_6/math_5_Ch_6_video.html</p>	<ul style="list-style-type: none"> ● Introduction to decimals ● Reading, writing and converting decimals ● Place value of decimals ● Expanded form of decimals ● Types of decimals ● Comparing & ordering decimals ● Conversion of decimals to 	<ul style="list-style-type: none"> ● Collect the data & complete the table given below. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>S. NO</th> <th>NAME</th> <th>RELATIONSHIP</th> <th>HEIGHT UPTO DECIMALS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Write, who is the tallest and who is shortest in your house. Questions based on decimal</p>	S. NO	NAME	RELATIONSHIP	HEIGHT UPTO DECIMALS	1				2				3				4				<p>Students will learn to add two or more decimals</p> <ul style="list-style-type: none"> ● Subtract two or more decimals ● Solve application problems that require decimal addition or subtraction ● Multiply two or more decimals ● Multiply a decimal by a decimal number. ● Divide a decimal by a power of
S. NO	NAME	RELATIONSHIP	HEIGHT UPTO DECIMALS																						
1																									
2																									
3																									
4																									

Geometry(contd.)

12. Basic Geometrical Shapes

- fractions
- Addition, subtraction, multiplication and division of decimals
 - Properties of all the Operations on Decimals
 - Mental Maths related to the topic.

<https://www.youtube.com/watch?v=9frz4ODJUc0>

<https://www.youtube.com/watch?v=7g4Ef4h8o-w>

<https://www.youtube.com/watch?v=tOf8JA5i6wo>

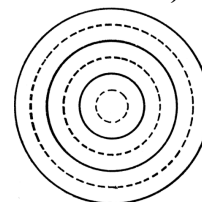
- Circle
- Elements of a circle
- Construction of a circle
- Relation between Radius and Diameter
- Mental Maths related to the topic.

<https://www.youtube.com/watch?v=sJWEvdzFIHg>

<https://www.youtube.com/watch?v=6TDsT0enyxs>

- numbers
- Write in words
 - Write the numeral by giving in words.
 - Write in expanded form.

- Drawing circles with same centre and different radii (Concentric Circles)



- “Egg Tangram” make some shapes using it- refer to page 191 in the your book.



- Drawing any design using circles.

- 10.
- Solve application problems that require decimal multiplication or division.

The activities will help the students to:

- Develop accuracy in writing and interpreting decimal numbers

Students will be able to


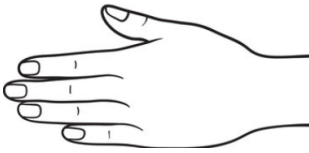
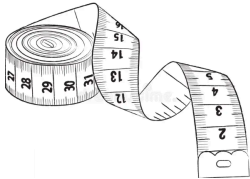
- Identify and label the parts of a circle- Centre, Radius, Diameter, Chord
- Draw a circle using a compass
- Understand the relationship between radius and diameter.
- Solve simple problems related to radius and diameter.



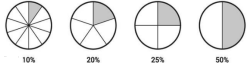
The activities will help the students to:

- Understand the concept of a circle, centre and radius
- Develop fine motor and drawing skills through geometrical construction.
- Recognize patterns and symmetry formed by circles in daily life.
- Understand how shapes fit together to form a whole

Students will be able to

- Classify triangles based on sides

		<p><u>13. Triangles and Quadrilaterals</u></p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_12/math_5_Ch_12_video.html</p>	<ul style="list-style-type: none"> • Triangles • Classification of a triangles • Properties of triangles • Quadrilaterals • Types of Quadrilaterals <p>https://www.youtube.com/watch?v=zneP1Q7IjgQ</p> <p>https://www.youtube.com/watch?v=MyPag8h-m5E</p> <p>https://www.youtube.com/watch?v=XjeFvFUWPOk</p>	<ul style="list-style-type: none"> • Types of Triangles using origami sheets. • Paste any 5 regular polygons using colourful sheets. 	<p>and angles</p> <ul style="list-style-type: none"> • State and apply the angle sum property. • Apply these properties while solving simple problems. • Identify a quadrilateral • Recognize quadrilaterals in daily life <p>The activities will help the students to</p> <ul style="list-style-type: none"> • Improve fine motor skills and creativity through paper folding • Differentiate triangles by observing • Identify regular polygons such as triangle, square, pentagon, hexagon, etc. • Recognize and classify different polygons
NOV	17	<p><u>10. Measurement</u></p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_10/math_5_Ch_10_video.html</p>	<ul style="list-style-type: none"> • Measurement of Length, Weight & Capacity • Conversion of Length • Conversion of Weight • Conversion of Capacity • Addition and Subtraction • Temperature • Conversion from Celsius to Fahrenheit • Mental Maths related to the topic. <p>https://www.youtube.com/watch?v=feVt_-uJmIQ</p> <p>https://www.youtube.com/watch?v=HuwKIGpzzqB8</p> <p>https://www.youtube.com/watch?v=HuwKIGpzzqB8</p>	<ul style="list-style-type: none"> • Hand-O-Meter Challenge”- Measure the length of the hand.  <ul style="list-style-type: none"> • “The Super Measurer Challenge”- Measure different items present in the class. 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify different units of length, weight & capacity • Understand their relationships • Convert measurements from one unit to another • Use measurement in real-life examples • Add and subtract measurements • Understand the concept of temperature • Identify the instrument used • Relate temperature to real-life situations such as weather and body temperature • Recognize two temperature scales: Celsius (°C) and Fahrenheit (°F) • Temperature conversion

		<p>7. Money</p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_7/math_5_Ch_7_video.html</p> <p>8. Percentage</p> <p>https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_8/math_5_Ch_8_video.html</p>	<p>ch?v=Wcf5bYNLlik</p> <ul style="list-style-type: none"> ● Introduction to money ● Unitary method ● Bill Making <p>https://www.youtube.com/watch?v=GtIL_5Ct5rU</p> <p>https://www.youtube.com/watch?v=XqF0Z7n1KEM</p> <p>https://www.youtube.com/watch?v=rxMw2s6oWNc</p> <ul style="list-style-type: none"> ● Understanding Percentage. ● Conversion of percentage to fraction & vice-versa. ● Units of percentage ● Finding percentage of a given quantity. ● Percentage and units of measurements ● Mental Maths related to the topic <p>https://www.youtube.com/watch?v=XGOMLR_4zD4</p>	<ul style="list-style-type: none"> ● “Temperature Detective”- Measure the temperature of hot, cold and normal water using a clinical thermometer.  <ul style="list-style-type: none"> ● “Trace the Treasure” - Coin collection and tracing both sides of it.  <ul style="list-style-type: none"> ● “Percent Art Adventure” Colour the given percentage of the given figure.  <p>The activities will help students to</p> <ul style="list-style-type: none"> ● Learn to visualize percentages through colouring and shading. ● Develop the ability to calculate and represent percentages in figures 	<p>The activities will help students to:</p> <ul style="list-style-type: none"> ● Learn to measure length using a ruler or scale ● Understand the units of measurement ● Improve observation and recording skills ● Relate mathematical measurement with real-life objects ● Develop comparison skills by identifying longer and shorter objects ● Learn to read and record temperature using a thermometer <p>Students will be able to</p> <ul style="list-style-type: none"> ● Identify different denominations of Indian currency ● Understand the concept of the value of one unit ● Solve simple real-life problems using the unitary method. ● Apply the method to situations like cost of items, distance, and quantity <p>Students will be able to</p> <ul style="list-style-type: none"> ● Understand the meaning of percentage ● Relate percentage with real-life situations like marks, discounts, and statistics ● Convert percentages into fractions and vice-versa ● Express quantities in percentage form ● Apply percentage in measurement contexts such as length, weight, and capacity.
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9. Profit and Loss

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_9/math_5_Ch_9_video.html

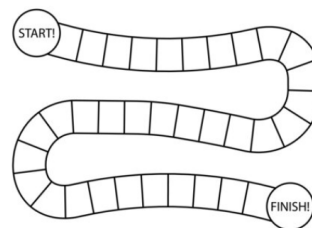
- Profit and loss
- C.P. & S.P.
- Mental Maths related to the topic.

<https://www.youtube.com/watch?v=tHF2bXCQ3y4&t=211s>

https://www.youtube.com/watch?v=zhIXOAM_f0o

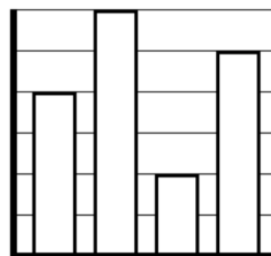
- “Market Mania”- Use the dummy currency from the book to understand concept of buying, selling, profit & loss in a group of 6.

- “Jackpot” - Make your own board game and play using dummy currency.



(Holiday Homework)

- On an A4 sheet form the shapes using different tangram pieces available in the Math Kit of your book (refer page no 191)
- Construct the bar graph of the marks obtained by you in term-1 in all the subjects. Use the graph paper provided in the book (refer to page 231 of your book)



15.Data Handling

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_15/math_5_Ch_15_video.html

- Introduction to data handling
- Pictographs
- Bar graphs
- Tally chart
- Reading of pictograph and bar graphs
- Mental Maths related to the topic.

<https://www.youtube.com/watch?v=gbScJ5LVqbo>

<https://www.youtube.com/watch?v=2a5OuENTZUg>

- Students will be able to understand the meaning of Cost Price (C.P.) and Selling Price (S.P.).

- Differentiate between C.P., S.P., profit, and loss.

- Solve simple problems involving C.P. and S.P..

- Apply these concepts in daily market situations.

The activities will help students to:

- Understand the basic concepts of buying, selling, cost price (C.P.) and selling price (S.P.)

- Relate mathematics with real-life market situations.

- Apply the concept of money, transactions, and calculations while playing the game.

- Practice addition, subtraction, and money calculations during gameplay

- Develop creativity by designing their own board game

Students will be able to

- Collect, organize and classify the data.

- Understand, read and interpret the data represented by pictograph and the bargraph.

- Collect and record simple data using a tally chart.

The activities will help the students to:

- Learn how to collect and organize data

- Develop the ability to represent data visually using a bar graph

JAN

15

14. Perimeter, Area, Volume

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_14/math_5_Ch_14_video.html

- Perimeter of rectilinear figures by adding sides and regular figures by using formula (square & rectangle)
- Area of square and rectangle
- Cost calculation of tiling and painting
- Volume of cube and cuboid.

https://www.youtube.com/watch?v=K_aR9B4tKfk

<https://www.youtube.com/watch?v=JxkWSDpfOFY>

https://www.youtube.com/watch?v=Ex-1_vCFi0A

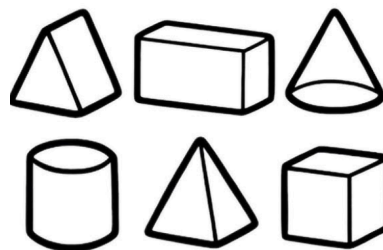
11.Speed, Distance and Time

https://swaadhyayan.com/webSupport/xyz/5/math/video/Ch_11/math_5_Ch_11_video.html

- Introduction the concept of Speed, Distance & Time
- Relation between speed, distance & Time
- Units of Speed
- Calculation of Speed, distance & time using the formula

https://www.youtube.com/watch?v=K_aR9B4tKfk

- Using the shapes given in the Math kit make different figures of your choice and find the area and perimeter of the obtained shape.
- “3D Shape Factory” - Make cubes and cuboids with clay and find their volume.



- Find the time of various cities of the world with relation to Indian Standard time. Visit <http://www.timeanddate.com/worldclock/converter.html>

Students will be able to



- Calculate the perimeter of the given figures (both regular and irregular)
- Calculate the area of square and rectangle using formula
- Calculate the cost of tiling and painting of the given field and wall respectively
- Calculate the volume of cube and cuboid
- Calculate the number of cubes/cuboids needed to fill the given volume.

The activities will help the students to:

- Understand the concept of area and perimeter through hands-on activities
- Learn to combine different shapes to form new figures.
- Identify 3D shapes such as cube and cuboid
- Develop creativity and fine motor skills by making shapes using clay.
- Relate geometrical concepts with real-life objects and models.

Students will be able to

- Understand the meaning of speed, distance & time
- Identify real-life examples of speed (car, bicycle, running, etc.)
- Understand the relationship between speed, distance & time.
- Recognize that speed tells how

			ch?v=86xuTrYOdV8 		<p>fast or slow an object moves.</p> <ul style="list-style-type: none"> • Develop awareness of motion in daily life. <p>The activities will help the students to:</p> <ul style="list-style-type: none"> • Understand the concept of time zones around the world. • Improve geographical awareness by identifying different world cities.
FEB	20		Revision of Term II Syllabus.		

MATHS TEST SYLLABUS

TERM	EXAM	SYLLABUS
TERM-1	PT-1	<ul style="list-style-type: none"> • Large Number • The Four Fundamental Operations
TERM-2	PT2	<ul style="list-style-type: none"> • Decimals • Circles

PRESCRIBED BOOK – : MILLENIUM’S MY GREEN WORLD 5

<u>MONTH</u>	<u>NO OF WORKING DAYS</u>	<u>LESSON/TOPIC</u>	<u>SUB TOPICS</u>	<u>ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
<u>APRIL</u>	18	<u>UNIT-VII</u> <ul style="list-style-type: none"> ● <u>CHAPTER-18</u> <u>STUDY OF PLANTS</u> 	<ul style="list-style-type: none"> ● Parts of a Plant- Root, Stem, Leaf ● Functions and types of Root ● Functions and types of Stem ● Parts and function of a leaf along with Photosynthesis ● Storage and Distribution of food ● Life Cycle of a Plant ● Flower-Parts, Pollination and Fertilisation ● Seed-Parts and Germination ● Vegetative Reproduction or Propagation ● Terrestrial and Aquatic Plants 	<ul style="list-style-type: none"> ● Visiting school garden/ nursery or nearby park, observing and identifying types of plants. Class discussion on their features and relating to the geographic area. ● Showing the different parts of a plant like root, stem, leaf, flower and fruits in class. ● Demonstration of parts of a leaf and flower in class (Children will bring) ● <i>WOW ACTIVITY- Book Pg 170</i> <i>Visit to the Science Laboratory</i> “Observing Stomata under the microscope.” ● <i>EXPERIMENTS (Experiential Learning) from book</i> <i>“THE MAGIC OF GERMINATION-FROM SEED TO SPROUT”</i> Growing a plant from a seed and recording the stages in the process of germination. https://youtu.be/ro8Z9qIIWjM?si=s4A9LVrt9Px4JscU https://youtu.be/guzutTMoZ-A?si=xP6fnDDef6ovUa4M ● Plantation Drive- Children will plant seeds or saplings in the school premises (Earth Day-activity) The theme for Earth Day 2026 is "Our Power, Our Planet". (SDG-15: Life on Land SDG-13: Climate Action) 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Identify the main parts of a plant ● Learn about the structure and basic functions of different plant parts ● Recall the process of food preparation, distribution and storage in plants. ● Identify and recall the parts of a leaf and flower and their importance. ● Recall and describe the life cycle of a plant and compare different types of plants. ● Differentiate between the two types of reproduction exhibited by plants. ● Observe and identify through experimentation, the parts of a seed and the stages of its growth into a seedling ● Evaluate and illustrate the stages of germination and the conditions necessary for germination ● Identify and list down the names of the plants which reproduce by vegetative propagation ● Identify the types of aquatic plants and list them down ● Explore more about plants growing on land and in water. ● Create awareness of the ill

				https://youtu.be/EmSonGF8_yw?si=lcNOhsn_PmDP3m7T <ul style="list-style-type: none"> ● STUDENT'S JOURNAL Students will observe and list down the names of some plants in the surroundings and note down their recordings in a tabular format 	effects of deforestation and be encouraged to plant more trees <ul style="list-style-type: none"> ● Analyse the steps that can be taken to conserve our environment and save our planet as future green warriors
		UNIT-V <ul style="list-style-type: none"> ● CHAPTER-13 OUR NATION, MANY COLOURS 	<ul style="list-style-type: none"> ● Spirit of Togetherness ● Our National Symbols ● The National Song ● The National Anthem ● State Symbols ● The Strength of Diversity ● Traditional Wisdom: Ayurveda Yoga and Meditation ● Modern Achievements 	<ul style="list-style-type: none"> ● PROJECT WORK: (Summer HHW)- To be done in scrap book "INCREDIBLE INDIA: A LAND OF UNITY IN DIVERSITY" OR THE WONDERS OF INDIA: A LAND OF STORIES AND SYMBOLS Students will explore about the traditional and cultural elements of India like dance, clothing, musical instruments, cuisine, festivals, famous personalities or about symbols and ancient stories for doing this project. https://youtu.be/pL2mtjTagHI?si=ON5aSW3CRm5XR-pq https://youtu.be/Qud2Kv98Hdo?si=f9vjz_obZwRRjm0n ● "DIVERSITY WALL" (Art Integration) Make a beautiful poster on <i>Incredible India</i> for displaying in class and speaking about it. 	Students will be able to <ul style="list-style-type: none"> ● Identify India's national heritage and its importance ● Experience and depict the spirit of togetherness ● Analyse and describe the significance of National Symbols - *The National Flag *The National Emblem *The National Animal *The National Bird *The National Flower ● Describe the significance of national days, community celebrations, national song and national anthem ● Explain and Reflect <i>Unity in Diversity</i> in India's culture ● Evaluate the importance of respecting diversity and supporting one another ● Compare and contrast the traditional wisdom with modern achievements and understand the role & essence of both in strengthening our Nation
		UNIT-II <ul style="list-style-type: none"> ● CHAPTER-5 FIBRE TO FABRIC 	<ul style="list-style-type: none"> ● History of Clothing ● Fibre and its type ● Spinning and Weaving ● Crafting and Stitching ● Recycling of Clothes 	Art Integration:- <ul style="list-style-type: none"> ● "WEAVING WIGGLES"! Activity on "WEAVING A PAPER-MAT" (refer to book pg- 57) 	Students will be able to <ul style="list-style-type: none"> ● Explain the basic need for clothing and recall the importance of clothes for protection, comfort

				<p>https://youtu.be/Or4ObjMiDoA?si=IjOzToZmkxw3qTm</p> <ul style="list-style-type: none"> ● <u>“RE-STITCH, RE-STYLE”</u> Activity on “Recycling Clothes” (book pg - 60) https://youtu.be/yLZgrSpCAVs?si=Hae38hm0Uo8-sxaG ● <u>Stitching Activity</u> - Students will practice a few basic stitches in class. Everyone will learn to stitch buttons(<i>ABL & Skill-based</i>) ● <u>STUDENT’S JOURNAL</u> Some animal rights activists are against the use of certain natural fibres like wool and silk. Why? Investigate, discuss & document ● Identifying and discussing - States of India where cotton, jute and flax are cultivated. (<i>Atlas Activity</i>) <p><u>Subject Enrichment from NCERT book (OUR WONDROUS WORLD)</u></p> <ul style="list-style-type: none"> ● Table of Traditional Embroideries of India and their Origin 	<p>and cultural expression.</p> <ul style="list-style-type: none"> ● Identify the types of fibres and differentiate between natural and synthetic fibres ● Explain the sources of these fibres and their processing. ● Recall and discuss the main steps in making clothes. ● Enhance the creativity aspect in the students by being innovative in reusing old clothes ● Create awareness about the importance of recycling and reusing clothes. ● Recognise India’s rich textile heritage through traditional embroidery forms such as Kantha, Phulkari and Chikankari ● Learn to be independent by acquiring the skill of sewing buttons and other stitches
<u>MAY</u>	10	<p><u>UNIT-II</u></p> <ul style="list-style-type: none"> ● <u>CHAPTER-4 FOOD AND HEALTH</u> 	<ul style="list-style-type: none"> ● Good Health-Food and Nutrients ● Exercise and Rest ● Diseases- Communicable and Non-communicable ● How Communicable diseases spread and how can these be prevented? ● Techniques of Food Preservation ● Preventing wastage of food 	<ul style="list-style-type: none"> ● <u>EXPERIENTIAL LEARNING: (Group activity)</u> <u>“THE SALAD FIESTA”</u> <i>Healthy Salad Making Activity-“Eat fresh, Stay fit”</i> (SDG-3: Good Health and Well-being) https://youtu.be/brKhjZS_Nnw?si=XsI9PrUJcRgMrfYR ● Making a Diet Chart for a week and following that regularly (balanced diet to be included) ● Making table on Deficiency Diseases 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Recall and describe the role of food and importance of healthy eating, exercise and rest. ● Recall and explain the main functions of the five nutrients, roughage and water and state the importance of a balanced diet ● List down some names of communicable & non communicable diseases and differentiate between them.

				https://youtu.be/KNzIKgVUBek?si=xjGlgY4a0oV1EzAE <ul style="list-style-type: none"> • <u>Activity from Book Pg- 44</u> Bread mould investigation (<i>Experiential Learning</i>) • Visit to Bio Lab to observe some microbes under the microscope • WOW ACTIVITY from Book pg-50 - “FOOD PRESERVATION” 	<ul style="list-style-type: none"> • Identify and define some common deficiency diseases along with some examples, causes, symptoms and prevention • Identify and recall how communicable diseases spread through germs and prevention • Experiment and investigate about <i>Rhizopus</i> (bread mould) • Explain Food Preservation and list down the methods of preserving food.
<u>JULY</u>	23	<u>UNIT-III</u> <ul style="list-style-type: none"> • <u>CHAPTER-6</u> MAPPING THE WORLD 	<ul style="list-style-type: none"> • Introduction to Cardinal and Inter-cardinal directions • Map- types, features and limitations • Globe- Latitudes, Longitudes, Continents and Oceans 	<ul style="list-style-type: none"> • Observe a globe to observe earth’s shape, land, water, countries etc. (<i>Inquiry-based learning</i>) • Map work – Locating continents and oceans and neighbouring countries of India on World Political Map. https://youtu.be/gFIS3aLQPfs?si=ySfKXSc3Jpi0trn3 • Locate Equator, Tropic of Cancer & Tropic of Capricorn on the Globe and World Physical Map • Drawings of some commonly used symbols in the map. • WOW ACTIVITY from Book pg-72 - “FINDING THE SHORTEST WAY” 	<ul style="list-style-type: none"> • Recall the types of maps and their uses • Describe the features of a map and identify the commonly used symbols used in a map • Recall the importance of Globe and how to use it • Differentiate between a map and a globe. • Identify and locate the 7 continents and 5 oceans on a globe and on a physical world map • Understand parallels or latitudes and meridians or longitudes, define and differentiate between them • Name and mark some important latitudes on World Physical Map
		<ul style="list-style-type: none"> • <u>CHAPTER-7</u> THE NORTHERN MOUNTAINS 	<ul style="list-style-type: none"> • The Himalayan Range- *Himadri *Himachal *Shivalik • Importance of Himalayas 	<ul style="list-style-type: none"> • Map Work - Marking the Himalayan ranges, Mt.Everest, Kanchenjunga and K2 on India Physical Map • Documentary shown on The Himalayan ranges, 	Students will be able to <ul style="list-style-type: none"> • Recall the major mountain ranges of the Northern Mountains - The Himalayas • Classify the Himalayan ranges

			<ul style="list-style-type: none"> • Other parts of Northern Mountains 	<p>Mountaineering, Everest Missions</p> <ul style="list-style-type: none"> • Students will find out more about the Himalayas, mountaineering, famous mountaineers, some more famous mountain ranges around the world and discuss in class (<i>Digital Literacy</i>) <p>https://youtu.be/C71XFE5x6eQ?si=3SEY4gctYHzGXOgo</p> <p>https://youtu.be/dYg-luBRl8g?si=HutRhP1aH487uKnW</p>	<ul style="list-style-type: none"> • Identify and explain the characteristic of each Himalayan range • Analyse and differentiate between the characteristics of the three Himalayan ranges. • Recall, evaluate and list down the importance of the Himalayas • Recall and identify some other parts of the Northern Mountains • Explore about mountaineering and learn about famous mountain ranges and mountaineers
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		<ul style="list-style-type: none"> ● <u>CHAPTER-8</u> THE NORTHERN PLAINS 	<ul style="list-style-type: none"> ● River Basins - *The Sutlej Basin *The Ganga Basin *The Brahmaputra Basin ● Climate ● Occupation ● Northeast India-A land of Colours and Nature 	<ul style="list-style-type: none"> ● <u>Map Activity:</u> On a physical map of India, mark the ★ Northern Plain ★ Rivers - Indus, Sutlej, Ganga, Yamuna and Brahmaputra(Tsangpo in Tibet & Padma in Bangladesh) ★ Bay of Bengal, Indian ocean & Arabian sea <p>https://youtu.be/8HbWPUiHv40?si=3kOzyg3YOfiHEI9</p> <ul style="list-style-type: none"> ● <u>Story Telling: (NCERT book chapt 6) River Journey Diary: EK BHARAT SHRESHTH BHARAT</u> (HW) <p><u>BROCHURE MAKING ACTIVITY - “Explore, Experience, Enjoy”</u> Prepare a colourful travel brochure on Arunachal Pradesh or Meghalaya Best brochures will be displayed on the class board!</p> <p>https://youtu.be/lZltyts11Mg?si=JTD0CG6qg08bLQ-m https://youtu.be/wPs6TBsF9eA?si=HzUqwCJcTwE6GhJ4</p>	<ul style="list-style-type: none"> ● Identify the major river systems of India, their tributaries and the river basins ● Analyse, recall and explain how the Northern Plains were formed ● Identify the features of the Northern Plains and Northeast India ● Differentiate between the river basins and their features ● Identify the crops grown in this region ● Evaluate the importance of the Northern Plains as India’s “Food Bowl” ● Imagine and create stories related to the topic
		<p><u>UNIT-VII</u></p> <ul style="list-style-type: none"> ● <u>CHAPTER-19</u> HELP I CAN’T BREATHE 	<ul style="list-style-type: none"> ● Types of pollution ● Protecting our Environment ● Waste Management ● 5 Rs - Refuse, Reduce, Reuse, Repurpose, Recycle 	<ul style="list-style-type: none"> ● <u>POSTER OR PLACARD MAKING AND RALLY “STOP POLLUTION, SAVE OUR PLANET”</u>(Art Integration) <p>https://youtu.be/MSWgBvw2F-s?si=1PxcvP_nu58CZqdl</p> <ul style="list-style-type: none"> ● Class discussion about 5Rs and how to implement these ● <u>BEST OUT OF WASTE:-“WASTE TO WONDER”</u> Students will make any utility 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Identify and define the types of pollution ● Explain and analyse how human activities contaminate air, water and soil ● Suggest solutions to reduce pollution ● Classify waste as biodegradable and non-biodegradable ● Propose practical and responsible actions to prevent pollution - using alternative

				<p>item using waste material (<i>group activity-ABL</i>) (SDG-13: Climate Action)</p> <ul style="list-style-type: none"> ● Creating Compost Pit at home/school (ABL) https://youtu.be/wmBET9Dh5I8?si=EVBHzAf0jqPGg6UO ● STUDENT'S JOURNAL Students will play the role of Green Guardians, Water Watchers, Electricity Savers, Traffic Hackers etc. (Book pg- 187) 	<p>energy resources like solar, hydro, wind etc which are eco-friendly</p> <ul style="list-style-type: none"> ● Define the 5Rs related to environment ● Experience the implementation of waste management and 5Rs through the activities ● Analyse the roles of Green School groups and evaluate how each aspect and how it helps to protect the environment
<u>AUGUST</u>	19	<p><u>UNIT-IV</u></p> <ul style="list-style-type: none"> ● INDIA AND THE BRITISH-A FIRST LOOK ● <u>CHAPTER-12</u> INDIA'S STRUGGLE FOR INDEPENDENCE 	<ul style="list-style-type: none"> ● How it all began ● Expansion of British Rule ● Exploitation under British Rule ● The First War of Independence ● Rise of Indian National Movement ● Formation of Indian National Congress ● Swadeshi Andolan ● Towards a New Direction ● Jallianwala Bagh Massacre ● Non-Cooperation Movement ● Civil Disobedience Movement ● Independence 	<ul style="list-style-type: none"> ● <u>ROLE PLAY AND ENACTMENT</u> "FROM CHAINS TO FREEDOM: INDIA'S BRAVE-HEARTS" ● <u>STUDENT'S JOURNAL</u> Find out more about India's Independence and Freedom Struggle, write short biography on any famous freedom fighter of your choice (<i>Digital literacy</i>) https://youtu.be/cPjRaw8CVr8?si=ujHUD_82q8SSKLmi https://youtu.be/AHCGkBx1mLA?si=XF4eT008UC6gU4Ew 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Gain knowledge and be aware about how British Rule began in India, their expansion ● Evaluate the significance of the First War of Independence in 1857 and identify the causes and effects ● Identify the key leaders and major movements of India's freedom struggle ● Explain the causes and effects of some British policies ● Identify and recall the contributions of some famous leaders and revolutionary groups in shaping the struggle for Independence ● Differentiate between the approaches of Moderates, Extremists and other revolutionaries

					<ul style="list-style-type: none"> Understand and evaluate Gandhian methods of non-violence and Satyagraha Evaluate the significance of various movements and sacrifices that led to India's independence
		<p><u>UNIT-V</u></p> <ul style="list-style-type: none"> <u>CHAPTER-14</u> A NEW DAWN 	<ul style="list-style-type: none"> Forming a new Government - Central Government State Government Union Territories Local Administration Judiciary in India 	<ul style="list-style-type: none"> <u>PREAMBLE READING</u> Class discussion about whether proper justice and equality is practiced in our country and what children can do as future citizens (SDG-16: Peace, justice and strong institutions) Visit the Rashtrapati Bhavan and the Parliament House or experience the virtual tours https://youtu.be/WZ6XT32Zo9M?si=dAWseMwMOzbTVyFx https://youtu.be/0wGS1YoI2aE?si=9PMubMJRp8fsIcwN <i>WOW ACTIVITY on pg-129</i> CURRENCY- THE NOTES THAT SPOKE 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the key features of the Indian Union Understand and explain the functioning of our Government-Central and State Compare and differentiate between Lok Sabha and Rajya Sabha Recall the key points of how elections are conducted in India Classify and differentiate between the types of courts Analyse and evaluate the importance of democratic institutions Understand and respect Our Constitution and learn about the Preamble to the Constitution Recall from their real life experience the Indian notes, identify and describe them
		<p><u>UNIT-VI</u></p> <ul style="list-style-type: none"> <u>CHAPTER-15</u> THE SHRINKING WORLD 	<ul style="list-style-type: none"> Land Transport Air Transport Water Transport Travelling into Space Modern Transport and Environment Means of Communication 	<ul style="list-style-type: none"> <u>TRANSPORT TIMELINE PROJECT</u> Students create a timeline showing: <ul style="list-style-type: none"> ★ Bullock carts (old transport) ★ Steam engines ★ Modern electric cars ★ High-speed trains <u>DESIGN YOUR DREAM TRANSPORT(Art Integration)</u> Students design a future 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify different modes of transport and means of communication Analyse the evolution of transports from ancient to modern times Describe the functioning and importance of major transport systems-roadways, railways, air and water

				<p>vehicle (flying bus, solar car, underwater train, etc.) and explain about that</p> <p>in class- fuel used, where it travels, eco-friendly or not etc.</p> <ul style="list-style-type: none"> • <u>WRITE A LETTER OR POST CARD</u> (<i>Multidisciplinary</i>) • <u>ECO-FRIENDLY TRANSPORT - DEBATE</u> <ul style="list-style-type: none"> * Electric cars vs Petrol cars * Public transport vs Private vehicles <p>(SDG-13: Climate Action) (SDG-11: Sustainable cities and communities)</p> <p>https://youtu.be/v6lHIWbpHLM?si=m8doauIeOYYBs6C-</p>	<ul style="list-style-type: none"> • Understand and explain the importance of the means of communication- personal communication and mass communication • Evaluate the importance of a handwritten letter • Differentiate between various types of transport and communication tools • Evaluate the impact of modern transport and communication on the environment and human health • Innovate and create a transport on their own (future engineers)
<u>SEPTEMBER</u>	20	<u>Revision for Term-1 Exam</u>	-----	-----	-----
<u>OCTOBER</u>	17	<p><u>UNIT-I</u></p> <ul style="list-style-type: none"> • <u>CHAPTER-1 HOW DOES OUR BODY WORK?</u> 	<ul style="list-style-type: none"> • Introduction to our Organ Systems • Digestive System • Respiratory System • Circulatory System • Excretory System • Nervous System 	<ul style="list-style-type: none"> • <u>MODEL MAKING AND DEMONSTRATION</u>(<i>Art Integration</i>) <u>“OUR BODY: A LIVING MACHINE”</u> <p>Students will select any Organ System that they have studied in this chapter and create a working model of it and demonstrate the model in class.</p> <p>https://youtube.com/shorts/04YxJzTb7Hs?si=8RP8Wf567X54YOPM https://youtube.com/shorts/VT4gRIrYxKM?si=RnbpDRyzVNfGa79y</p> <ul style="list-style-type: none"> • Visit to Bio Lab, explore the models of major internal organs kept there. • <u>STUDENT’S JOURNAL</u> 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify the major human organ systems and state their functions • Explain the structure of Human Digestive System, Respiratory System, Circulatory System, Excretory System and Nervous System • List down the functions of these organ systems • Understand and explain how the respiratory and circulatory systems work together and interrelate their functions • Understand and recall how the organs play important

				Find and write interesting facts about the human body and share in class.	role in the organ systems and how they are formed Cells→Tissues→Organs→Organ System <ul style="list-style-type: none"> Visualize and observe how the major organs look and identify their parts.
		<ul style="list-style-type: none"> <u>CHAPTER-2</u> BONES AND MUSCLES 	<ul style="list-style-type: none"> Introduction to bones and muscles Parts of the Skeletal System Joints-Immovable and Movable Types of Muscles 	<ul style="list-style-type: none"> Visit the Bio Lab and observe the Human Skeleton and bone model samples Live Demonstration of the movable joints done by the children in the class with the help of the body movements and different objects (<i>Experiential Learning</i>) Class Discussion- <i>“Exercise and correct posture is a must for proper development of bones and muscles”</i> https://youtu.be/IooQ_n8cBBs?si=fOTfRg5qgMcXTH-z 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the main parts of the Human Skeletal System and list down their functions Describe the structure of bones and identify their functions Define joints and classify them into movable and immovable joints Identify, locate and demonstrate the different movable joints in our body Recall their functions and differentiate between them Understand how muscles and joints are connected to the skeleton for coordinated motion Differentiate between tendons and ligaments and appreciate their roles in movement Understand and evaluate the need for correct posture and exercise/yoga for proper development
		<ul style="list-style-type: none"> <u>CHAPTER-3</u> LIVING SAFELY 	<ul style="list-style-type: none"> Key to Safety Keeping ourselves safe First Aid 	<ul style="list-style-type: none"> Illustrating the common road signs and speaking about them in class Class discussion on safety rules, good touch & bad touch and handling critical situations Explore the internet to find out more about First Aid procedures 	<p>Students will be able to</p> <ul style="list-style-type: none"> Recall the importance of safety and alertness Identify and abide by the rules for safety Identify and list down the safety rules to be followed in school, at home and road

				<ul style="list-style-type: none"> • Demonstration of some basic First Aid procedures in class https://youtu.be/CqH2OYt6oOc?si=3xRkWxttOOfYJSaD https://youtu.be/j45WfhxK_Hs?si=3d-W7orcs424Mtfp https://youtube.com/shorts/8ZGwVC-ArVU?si=yBiL1nlu6C0LKzVi • <u>WORKSHOP ON GOOD TOUCH AND BAD TOUCH</u> To be conducted by the Special Educator 	<ul style="list-style-type: none"> • Practice and demonstrate safe conduct in various environment by following the rules • Understand the basic need of First Aid for minor injuries-burns, animal bites, insect bites, sprain, dehydration, bleeding nose, injury by a sharp object, choking etc. • Recall and demonstrate some first aid procedures which can be handled by them easily in case of emergencies. • Differentiate between safe and unsafe situations including personal safety concepts like bad touch and good touch
<u>NOVEMBER</u>	17	<u>UNIT-III</u> <ul style="list-style-type: none"> • <u>CHAPTER-9 THE SOUTHERN PLATEAU</u> 	<ul style="list-style-type: none"> • Physical Features • Vegetation • Climate • Occupation 	<ul style="list-style-type: none"> • <i>Map Work-</i> To mark The Southern Plateau- Central Highlands and Deccan Plateau on physical map of India • Students will bring interesting facts about famous plateaus in the world and others will gain knowledge. Can note them down in their journals • <u>ATLAS ACTIVITY</u> (<i>Exploration</i>) The Southern Plateau is famous for tea, coffee and cotton plantation. Students will identify the different places and states by taking help of the atlas and Discuss in class. https://youtu.be/DKyUY1tnRRM?si=UsVYw4sccNjued- 	Students will be able to <ul style="list-style-type: none"> • Identify the Southern Plateau and locate it on the map of India • Identify and recall the geographical division and features of the Southern Plateau • Explain the formation and physical features • Differentiate between the Central Highlands and the Deccan Plateau • Compare the Eastern and Western Ghats and distinguish between seasonal and perennial rivers • Evaluate the importance of the Southern Plateau

					<ul style="list-style-type: none"> Identify and find out some states famous for cotton, tea and coffee plantations
		<ul style="list-style-type: none"> CHAPTER-10 THE COASTAL PLAINS AND ISLANDS 	<ul style="list-style-type: none"> Introduction- Natural Harbour Physical Features of the Coastal Plains Islands Climate Occupation 	<ul style="list-style-type: none"> Map Work- Mark the western and eastern coastal plains on the physical map of India. STUDENT'S JOURNAL (<i>Interdisciplinary activity</i>) Imagine you are on a vacation to one of the Indian islands. Write a journal entry describing your experiences. Students will find interesting facts about the islands and share in class. THE SPICE SHOWCASE (<i>Experiential Learning</i>) Students will collect 5 to 6 spices grown in the Coastal plains and display in class, also talk about the benefits of those spices. https://youtu.be/mg6pL4Rh1PY?si=UghzkE5KLVgaw5hs 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify and explain the physical features of the coastal plains Identify the major features of the Western Coastline and the Eastern Coastline Recall and describe the climate, vegetation and other unique features of the Coastal Plains List down the crops and spices grown in this area Identify the two main groups of islands - Lakshadweep and Andaman & Nicobar islands and compare their characteristic features. Evaluate the importance of India's coastal plains in supporting certain occupations mainly agriculture Explore and do some research work to collect more information about the Indian islands
DECEMBER	20	<p>UNIT-III</p> <ul style="list-style-type: none"> CHAPTER-11 THE GREAT INDIAN DESERT 	<ul style="list-style-type: none"> Physical Features Crops grown Climate People of the desert 	<ul style="list-style-type: none"> Class discussion about the importance of water for human habitation, desertification and the adverse conditions caused due to shortage of water with reference to the desert areas (SDG-15: Life on Land) 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the location and major physical features of the Great Indian Desert also known as the Thar Desert

				<ul style="list-style-type: none"> ● Map work- To locate The Great Indian Desert and the states covered by this desert on India map ● STUDENT'S JOURNAL Students will find more about hot deserts and cold deserts of the world and share in class, also record their findings in the journal https://youtu.be/tLUBISqL4PU?si=go9h0MgRi9SSPhs https://youtu.be/n4crvs-KTBw?si=BBeRCIlg2tFtHxfMv 	<ul style="list-style-type: none"> ● Explain the climatic conditions of the desert and the ecosystem. ● Investigate and describe how people, animals and plants adapt to the extreme desert conditions. ● Differentiate between the lifestyle and vegetation of the areas with no water and regions around the oases. ● Evaluate the importance of water sources with reference to Indira Gandhi Canal in transforming the desert region ● Understand desertification and its impact on habitation ● Differentiate between hot and cold desert and name some famous deserts around the world
		<p>UNIT-VI</p> <ul style="list-style-type: none"> ● CHAPTER-16 FORCE, WORK AND ENERGY 	<ul style="list-style-type: none"> ● Things that force can do ● Types of Force ● Work ● Types of energy ● Renewable and Non-renewable energy sources 	<ul style="list-style-type: none"> ● Interdisciplinary Activities (Eng & Maths) from book pgs-159, 160 ● STUDENT'S JOURNAL The alternative sources of energy or the renewable sources- the best option (SDG-7: Affordable and Clean energy) https://youtu.be/axCR3uIn3Vs?si=AD4q03hpdsPnMNIY https://youtu.be/44Wp3WE1AHs?si=EvwAcNwDLg2Y0RL1 ● ACTIVITIES FROM 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Define force and identify the things that force can do ● Classify force into different types and define them with examples- Muscular, Gravitational, Magnetic and Friction ● Evaluate the importance of the different types of force in our daily

				<p><u>NCERT BOOK (ABL)</u> <u>MODEL MAKING AND DEMONSTRATION (Winter HHW)</u> “FROM EFFORT TO EASE- THE MAGIC OF SIMPLE MACHINES!”</p> <p>Students will prepare a working model on any simple machine (lever, inclined plane, wedge, pulley etc) and demonstrate its function in class</p> <p>https://youtu.be/LSfNYpCprw4?si=txY0oDPjEOmLJ3yF https://youtu.be/ZUH_eSuXkLQ?si=i-jWVg9Vmkt0oSd8</p>	<p>lives and apply this concept</p> <ul style="list-style-type: none"> Define work and analyse when work is actually done according to science Define energy and classify energy into different types like electrical, heat, wind, water, solar etc. and understand how these forms of energy help us Understand how one energy form can be converted into another form Identify and recall the renewable and non-renewable energy sources with examples Differentiate between renewable and non-renewable energy with examples Understand the benefits of using eco-friendly energy sources and the harm caused by fossil fuels Understand the concept and demonstrate how simple machines make work easier for us
		<ul style="list-style-type: none"> <u>CHAPTER-17</u> <u>MATERIALS AND THEIR PROPERTIES</u> 	<ul style="list-style-type: none"> What is Matter? Properties of Matter Composition of Matter States of Matter Changes in states of Matter Sources of Water 	<ul style="list-style-type: none"> <i>Exploration and Experiential Learning</i> Activities from Book pg-169 Using marbles to explain to the students the arrangement of molecules in solid, liquid and 	<p>Students will be able to</p> <ul style="list-style-type: none"> Define matter and explain its composition (arrangement of molecules) Identify and categorize different

			<ul style="list-style-type: none"> Changes in the state of water Water Cycle 	<p>gas</p> <p>https://youtu.be/oXFTdBLC-xg?si=I6yyOvfkZFTEyY73</p> <ul style="list-style-type: none"> Discussion about “World Water Day”- The theme for World Water Day 2026 is “Water and Gender” with the campaign slogan "Where water flows, equality grows". STUDENT’S JOURNAL Children research and find out more about water resources, importance, uses, management, conservation (SDG-6: Clean Water and Sanitation) <p>https://youtu.be/nFpcoji4gh0?si=4mx9MdqXBMMRiKMH</p> <p>https://youtu.be/pusN39-2loc?si=-7TSuo3RE3Sa1PXr</p>	<p>types of materials around us based on their observable properties</p> <ul style="list-style-type: none"> Identify with examples the three states of matter- solid, liquid and gas Compare between the three states of matter Analyse how temperature i.e. heating or cooling causes matter to change from one state to another Identify the sources of water and evaluate the importance of clean water sources Evaluate and illustrate the importance of the Water Cycle Gain awareness about Water conservation and management and express their own views
JANUARY	15	UNIT-VIII CHAPTER-20 JOURNEY OF RIVER	<ul style="list-style-type: none"> The Sacred river- Godavari Origin of Godavari Forests and Wildlife along the river Human Dependence of the river Dams on the river Flood-when river overflows Drought-when rivers run dry Conserving our rivers 	<ul style="list-style-type: none"> Map Work- Trace Godavari river on the physical map of India Class discussion about River pollution, causes and effects and about river conservation <p>https://youtu.be/mL_WN6qJj6E?si=yoQ87m9khpGFAKJW</p> <ul style="list-style-type: none"> STUDENT’S JOURNAL Research Work- Exploration and discussion about dams, the 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the origin and physical features of the Godavari river Identify the role of a river and impact on forest and wildlife Understand and list down the ways in which human life is dependent on the river

			<ul style="list-style-type: none"> • Pollution of rivers 	<p>importance and impacts. https://youtu.be/8isjGC3P3TE?si=3kEVoRBTz6F-pkUI</p>	<ul style="list-style-type: none"> • Describe the uses and impacts of dams • Analyse how natural processes and human activities influence the river's health • Understand how floods and droughts impact the amount of river water and their effects • Evaluate the importance of conserving rivers and propose responsible actions or solutions
		<ul style="list-style-type: none"> • <u>CHAPTER-21</u> OUR CHANGING SKY 	<ul style="list-style-type: none"> • The Changing World Around Us • Day & Night formation- Earth and Motion • Weather and its Changing nature • The six Indian Seasons • Festivals and crops in different seasons • Living with the Rhythm of Nature 	<ul style="list-style-type: none"> • Exploration Activity from Book pg- 208 on Shadow Formation • <i>“BE THE WEATHERMAN”</i> (<i>Interdisciplinary activity</i>) Record the temperature of your city for one week. Note down the readings in a tabular form. Now calculate the average temperature for the week. Compare the data daywise • <i>Activity on Rotation</i> Demonstrating the formation of day and night with a torch and a ball and explaining the concept of rotation with example like why when it is day in India and night in USA https://youtu.be/y0zi9nhu9gA?si=sGpjZLPxhbAGXqjE https://youtu.be/obTWNJkjj7Y?si=NAhW5CMfNe2pnNIZ • <u>STUDENT’S JOURNAL</u> Students will prepare a Seasons’ 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify and analyse how the different elements in nature keeps changing with time • Recall and explain the key concepts such as rotation, resolution, weather and seasons • Define these terms and differentiate between rotation and revolution • Understand and explain how day & nights and seasons are caused due to the two movements of the Earth • Describe the daily and seasonal changes in the conditions of sun, temperature, shadows and weather

				<p>journal/chart based on their observations throughout the year (NCERT book pg 153)</p>	<ul style="list-style-type: none"> • Differentiate between weather and climate • Analyse how various weather elements interact to create different weather conditions • Identify and name the six Indian seasons • List down the names of different festivals celebrated and crops grown in different seasons and interrelate these two aspects • Evaluate the importance of living in harmony with nature
		<ul style="list-style-type: none"> • CHAPTER-22 OUR CONNECTED EARTH 	<ul style="list-style-type: none"> • The Blue Planet- Our shared home • Stories from Our shared planet <ul style="list-style-type: none"> * Migratory birds * Yoga * Chilli * The sweet story of Sugar * The Mexican Marigold * The cows that went to Brazil * Chess * Tea * Turmeric * Web of Life * Our Earth, One Family (Vasudhaiva Kutumbakam) 	<ul style="list-style-type: none"> • Class discussion about the stories from the chapter about chillies, migratory birds, cows, yoga, tea etc. Students will find more facts about each and will also explore about more things that were shared from our country or vice-versa • Story Writing (interdisciplinary activity) - WEAVE A STORY Students will select anyone item from the chapter or from outside and write a story or autobiography 	<ul style="list-style-type: none"> • Identify our earth as shared home • Explain and explore about how nature, ideas, cultures, food and species move across borders • List down global examples that show how different countries are linked • Analyse how human actions and natural connections form a “web of life” • Evaluate ways to take care of our planet and practise values of global harmony such as kindness, sharing, sustainability and the spirit of “Vasudhaiva Kutumbakam”
FEBRUARY	20	Revision for Annual Exam	-----	-----	

TEST	SUGGESTED SYLLABUS
PT1	❖ CHAPTER-18: STUDY OF PLANTS ❖ CHAPTER-5: FIBRE TO FABRIC
PT2	❖ CHAPTER-1: HOW DOES OUR BODY ❖ CHAPTER-2: BONES AND MUSCLES

संस्कृत वार्षिक पाठ्यक्रम योजना
कक्षा- पंचमी
पाठ्यपुस्तकम् - दिव्यम्

माह	दिनों की संख्या	पाठ	शिक्षण बिंदु	क्रियाकलाप	अधिगम प्रतिफल
अप्रैल	18	पाठ-१ संस्कृत वर्णमाला पाठ-२ संयुक्तवर्णाः पशवः नामानि संस्कृत संख्या नामानि (१-१०)	वर्णमाला का अर्थ स्पष्ट करना तथा स्वर और व्यंजन के विषय में छात्रों को बताना। पशवः नामानि- <u>Animals name in sanskrit</u> । <u>जानवरों के नाम संस्कृत में। पक्षुओं के नाम संस्कृत में। संस्कृत सिखें</u>	छात्रों ने वर्णमाला की एक चार्ट बनवाई गई। जिसमें छात्रों ने स्वर और व्यंजन को क्रम से लिखकर दिखाया।	छात्रगण पाठ का सस्वर वादन करेंगे जिससे उनकी वाचन क्षमता बढ़ेगी तथा संस्कृत वाक्यों में उचित संयुक्त वर्णों का प्रयोग करना सीखेंगे।
मई		पाठ-३ अकारांत पुल्लिंग पाठ-४ अकारांत स्त्रीलिंग खगाः नामानि	छात्रों को पुल्लिंग और स्त्रीलिंग अवगत करवाना। पुल्लिंग- <u>Sanskrit Words - Learn Sanskrit Words - Examples of Masculine</u>	छात्रगण कक्षा गतिविधि में पुल्लिंग तथा स्त्रीलिंग शब्दों की एक सूची बनाकर संस्कृत में उनका नाम लिखेंगे।	छात्रगण संस्कृत में पुल्लिंग तथा स्त्रीलिंग शब्दों का प्रयोग करना सीखेंगे।

जुलाई	पाठ-५ अकारांत नपुंसकलिंग पाठ-६ सर्वनाम परिचय: सूक्तयः (केवलं पठनाय) वर्णाः नामानि विलोम शब्दः फलानि शाकानि नामानि च	छात्रों द्वारा पाठ का सस्वर पाठन शब्दों को मौखिक तथा लिखित रूप से अभ्यास करवाना तथा पुस्तिका में लिखकर अभ्यास करने का निर्देश देना। फलानि-Vegetables Name In Sanskrit संस्कृत में सब्जियों के नाम 30 Vegetables Name List For Class 5-10 शाकानि-Fruits Name In Sanskrit संस्कृत में फलों के नाम Sanskrit में 20 फलों के नाम Class 6-10, CTET	कक्षा में छात्रगण फलों तथा सब्जियों के संस्कृत नाम को अपनी पुस्तिका में चित्र सहित वर्णन करेंगे।	छात्रों को नपुंसकलिंग और सर्वनाम के विषय में जानकारी प्रदान करेंगे तथा संस्कृत में फलों एवं सब्जियों का नाम सीखेंगे।
अगस्त	पाठ-७ धातु परिचय: पाठ-८ अव्ययाः पर्यायवाची शब्दाः	छात्रों ने मौखिक एवं लिखित रूप से धातु रूप का अभ्यास करेंगे तथा उनके अर्थ को समझेंगे। पर्यायवाची शब्द-संस्कृत पर्यायवाची शब्दाः Sanskrit paryayvachi Shabd #paryayvachi #sanskrit	छात्रों को लट् लकार को समझाना तथा उससे संबंधित चार्ट बनवाना।	संस्कृत भाषा के लकारों(काल) से छात्रों को अवगत कराना। छात्रों ने पठ् धातु को वर्तमान काल लिखना सीखाना।
सितम्बर	पाठ-९ प्रथमः पुरुषः व्याकरण- शब्द रूप 'तत्' (पुल्लिंग,स्त्रीलिंग,नपुंसकलिंग)	छात्रों को प्रथम पुरुष के विषय में जानकारी प्रदान करेंगे।		छात्रों का भाषा के प्रति रुचि को प्रोत्साहित करना। श्रुतलेख के माध्यम से लिखकर सीखे गए शब्दों का मूल्यांकन करना।
अक्टूबर	पाठ-१० मध्यमः पुरुषः चतुरः काकः (केवलं पठनाय) स्वपरिचयः संख्याशब्दाः-(११ – २०)	छात्रों को पाठ का सार समझाना। पुस्तिका में धातु रूप एवं शब्द रूप का लिखकर अभ्यास करना। संख्याशब्दः-संस्कृत में 1 से 20 तक गिनती। Counting 1 to 20 in Sanskrit I Sanskrit Ginti I Sanskrit Counting I	प्रत्येक छात्र द्वारा कक्षा में संस्कृत भाषा में अपना परिचय प्रस्तुत करने के लिए प्रेरित करना।	छात्रों द्वारा कक्षा में स्वपरिचय का श्रुतलेख लेकर सीखाए गए वाक्यों का मूल्यांकन किया जाएगा। छात्रों को वाक्य

					निर्माण के लिए प्रेरित किया जाएगा।
नवम्बर		पाठ-११ उत्तमः पुरुषः पाठ-१२ वार्तालापः वर्णाः नामः परिवारजनाः नामः	छात्रों द्वारा संस्कृत भाषा में समूह बनाकर कक्षा में वार्तालाप प्रस्तुत करना। परिवारजनाः नामः- https://www.youtube.com/shorts/dqRKBQAR Pno	छात्रों को वार्तालाप गतिविधि के द्वारा भाषा के प्रति प्रेरित करना।	छात्रों का भाषा के प्रति रुचि उत्पन्न होना। वार्तालाप के माध्यम से छात्रगण रंगों के नाम एवं परिवार के सदस्यों के नाम सीखेंगे।
दिसम्बर		पाठ-१३ प्राप्तः भ्रमणम् पाठ-१४ श्लोकाः शरीरस्य अंगानि नामः	छात्रों को पाठ को समझाना तथा शब्दों को मौखिक और लिखित रूप से अभ्यास करने का निर्देश देना। शरीरस्य अंगानि नामः- <u>Sanskrit sudha lesson 9 sharirasya angani class 4</u> शरीरस्य अंगानि नवमः पाठः कक्षा 4 शरीर के अंग	कक्षा गतिविधि में छात्रगण अपनी पुस्तिका में मानव शरीर का चित्र बनाकर संस्कृत में अंगों के नाम लिखेंगे।	छात्रगण पाठ का सस्वर वादन करेंगे जिससे उनकी वाचन क्षमता बढ़ेगी तथा पाठ पढ़कर उसके मूल भाव को समझेंगे।
जनवरी		अपठित गद्यांश अनुवादं	छात्रों को अपठित गद्यांश देकर उसके प्रश्नोत्तर का अभ्यास कराना।		छात्रों का भाषा के प्रति रुचि उत्पन्न होना। श्रुतलेख के माध्यम से लिखकर सीखे गए संख्या शब्दों का मूल्यांकन करना।
फरवरी		पुर्नावृति कार्य			

विश्व भारती पब्लिक स्कूल ,नोएडा

मूल्यांकन प्रारूपम्

पाठ्यपुस्तकम् - दिव्यम्

सत्रम् (2026-27)





कक्षा - पंचमी

परीक्षा प्रारूप	पाठानाम् विवरणम्
प्रथमा इकाई परीक्षा	पाठ -1संस्कृत वर्णमाला का परिचय पाठ 2 संयुक्त वर्णा का परिचय पशु पक्षियों के नाम, संस्कृत संख्या- (1-10)
द्वितीया इकाई परीक्षा	संख्या (11-20)

ANNUAL SYLLABUS-DEUTSCH UND ICH-2 2026-2027


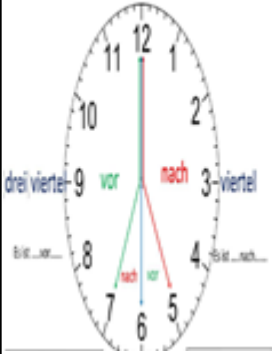


PRESCRIBED BOOK- DEUTSCH UND ICH-2 (GOYAL PUBLISHERS)

MONTHS	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES																				
APRIL	18	Lektion 1: Florian lernt Hindi, Amaira lernt Deutsch.	Personal pronomen (I, you, he/she); Basic Verb conjugation; W-Fragen (Who, What, Where).	Partner Interviews: Students ask "Who are you?" and "What are you learning?" in German	Introduce oneself; Use personal pronouns and basic question words <table border="1"> <thead> <tr> <th>PERSON</th> <th>NOMIN.</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>ich</td> </tr> <tr> <td>you (sg.)</td> <td>du</td> </tr> <tr> <td>he</td> <td>er</td> </tr> <tr> <td>she</td> <td>sie</td> </tr> <tr> <td>it</td> <td>es</td> </tr> <tr> <td>we</td> <td>wir</td> </tr> <tr> <td>you (pl.)</td> <td>ihr</td> </tr> <tr> <td>they</td> <td>sie</td> </tr> <tr> <td>you (formal)</td> <td>Sie</td> </tr> </tbody> </table>	PERSON	NOMIN.	I	ich	you (sg.)	du	he	er	she	sie	it	es	we	wir	you (pl.)	ihr	they	sie	you (formal)	Sie
PERSON	NOMIN.																								
I	ich																								
you (sg.)	du																								
he	er																								
she	sie																								
it	es																								
we	wir																								
you (pl.)	ihr																								
they	sie																								
you (formal)	Sie																								

MAY	10	LEKTION-2 Ich komme aus.. (Part 1)	<p>Verb "sein" (to be); Origins/Nationalities ; Who/What (<i>wer?</i>, <i>was?</i>), <i>wo?</i>).</p> 	<p>Map Work: Locating countries and saying "I come from..." in German.</p> 	<p>Conjugate the verb <i>sein</i>; State country of origin and nationality.</p> 
JULY	23	LEKTION- 2 Ich komme aus.. (Part 2)	<p>Nomen Unbestimmte r Artikel (<i>ein/eine</i>); Negation (<i>kein/e</i>)</p> 	<p>KEIN</p> <p>What is it?" Game: Identifying objects using indefinite articles and negating them.</p>	<p>Students will learn to use <i>ein/eine</i> for "a/an" based on noun gender. They will also use <i>kein/keine</i> negative sentences confidently.</p>

AUGUST	19	LEKTION 3- Mein Vater ist Arzt!	Bestimmter Artikel <i>(der, die, das)</i> ; Possessivpronomen; Verb "haben"; Nominativ vs. Akkusativ.	Family & Career Tree: Describing family members' jobs using possessive pronouns.	Students will learn to Identify professions; Use definite articles and "to have" (<i>haben</i>) in sentences.
SEPTEMBER	20	REVISION AND TERM-1 EXAM



<p>OCTOBER</p>	<p>17</p>	<p>LEKTION 4: Zu spät, Zu spät!</p>	<p>Unregelmäßige Verben (Irregular Verben); Zeitpunkt (Time) and Zeitdauer (Duration).</p> 	<p>Clock Practice: Setting a physical clock to different times and describing schedules</p> 	<p>👉 Students will learn to tell time, talk about daily routine, use “zu spät”, ask simple questions, and make correct basic sentences in German. Tell time in German; Conjugate common irregular verbs.</p>
<p>NOVEMBER</p>	<p>17</p>	<p>LEKTION 5 Was möchtest du?</p>	<p>Wohin? (Where to?); Imperative (Commands); Nouns with/without articles; Ja, Nein, Doch.</p> 	<p>German Cafe Role-play: Ordering food and responding with "Doch" to negative questions.</p> 	<p>👉 Students will learn to ask “where to” questions, give commands, use nouns with articles, and reply correctly using <i>ja</i>, <i>nein</i>, and <i>doch</i>. Use the imperative for instructions; Answer "Yes/No/On the contrary" correctly.</p>

DECEMBER

20

LEKTION 6:
Janvi will nach Deutschland
fliegen.

Modalverben:
wollen, können,
müssen, möchten.

Modalverben

wollen
Ich will Fußball spielen.
• ich will
• du willst
• er/sie will
• wir wollen
• ihr wollt
• sie wollen

können
Ich kann schwimmen.
• ich kann
• du kannst
• er/sie kann
• wir können
• ihr könnt
• sie können

müssen
• ich muss
• du musst
• er/sie muss
• wir müssen
• ihr müsst
• sie müssen

möchten
• ich möchte
• du möchtest
• er/sie möchte
• wir möchten
• ihr möchtet
• sie möchten

Ich will Computerspiele spielen!
Du musst Deutsch üben!
Wir möchten ein Hund haben!
Ich kann schon gut Deutsch sprechen!
Du musst Deutsch üben!
Wir möchten ein Eis essen!
Ich will fleißiger lernen!
Du kannst gut schwimmen!
Wir möchten ein Instrument spielen!
Du musst Deutsch üben!
Ich kann es schaffen!
Ich will fleißig lernen!
Ich kann gut schwimmen!
Ich will mehr Sport machen!
Ich kann Deutsch sprechen!

Goal Setting: Writing
"I want to..." and "I
can..." sentences for
the new year

Meine Ziele für das neue Jahr!

Ich will...
... fleißiger lernen.
... mehr Sport machen.
... ein Instrument spielen.

Ich kann...
... gut schwimmen.
... Deutsch sprechen.
... anderen helfen.

Ich kann es schaffen!
Ich will fleißig lernen!
Ich kann gut schwimmen!
Ich will mehr Sport machen!
Ich kann Deutsch sprechen!

Ich werde mein Bestes geben!
Ich will es!
Ich kann es!

👉 Students will understand and use modal verbs
(*wollen, können, müssen, möchten*).



👉 They will form simple sentences to express
wants, abilities, and needs.

👉 They will ask and answer basic questions
using correct sentence structure.

👉 Talk about travel using simple sentences
→ e.g., *Janhvi fliegt nach Deutschland*

Use the verb “fliegen” correctly

👉 basic conjugation: *ich fliege, sie fliegt*

<p>JANUARY</p>	<p>15</p>	<p>LEKTION 7: Wir sind in Deutschland</p> 	<p>Modalverben: <i>dürfen, sollen</i>; Verb "werden"; Adjektive (Adjectives).</p>	<p>Rule Makers: Discussing "What is allowed (<i>dürfen</i>)" in school; Describing Germany using adjectives</p>	<p>Students will use <i>dürfen</i> and <i>sollen</i> to talk about rules and permissions. 🙌 They will use <i>werden</i> in simple sentences. They will describe Germany using basic adjectives.</p> 
<p>FEBRUARY</p>	<p>20</p>	<p>REVISION AND ANNUAL EXAMINATION</p>			

ANNUAL SYLLABUS 2026-27

FRENCH

	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APRIL	18	0. La France	<p>Communication: Saluer (informel/formel); Prendre congé.</p> <p>Grammar: Les salutations..</p>	<p>Greeting Circles: Practice "Bonjour" vs "Salut" based on the person; Puppet shows for saying goodbye.</p>	<p>Greet people correctly based on context; Use basic politeness formulas like <i>Au revoir</i>.</p>
MAY	15	1. Dans la classe	<p>Communication: Identifier un objet / une personne.</p> <p>Grammar: Articles indéfinis (un/une); Qu'est-ce que c'est?; Est-ce...?; Negation (Non, ce n'est pas).</p>	<p>Flashcard Snap: Identify classroom items; "Is it a...?"</p> <p>Game: Practice "Oui/Non" responses..</p>	<p>Identify people and objects; Use singular masculine/feminine articles correctly.</p>

JULY	18	2. Les objets de la vie quotidienne	<p>Communication: Identifier un objet (suite).</p> <p>Grammar: Articles indéfinis au pluriel (<i>des</i>); Est-ce que ce sont...?; Negation (<i>Ne/n'... pas</i>).</p>	<p>Number Bingo (0-10): Practice basic counting; Daily Bag Check: Identifying common items like <i>la montre</i> and <i>le mouchoir</i>.</p>	Use plural articles; Count from 0 to 10; Form negative sentences with plural objects.
AUGUST	17	3. Où est le professeur?	<p>Communication: Situer un objet/une personne dans l'espace.</p> <p>Grammar: Les articles définis (<i>le, la, l', les</i>); Prepositions (<i>sur, sous, dans, devant, derrière</i>). Combien de...?; Singulier - pluriel.</p>	<p>Hide & Seek: Finding a hidden "professeur" or object using prepositions; Label the Room: Using definite articles on furniture.</p>	Use definite articles; Describe the position of people/objects using prepositions of place.
OCTOBER	16	4. Les couleurs	<p>Communication: Décrire un objet (Couleurs).</p> <p>Grammar: Adjectifs de couleur (m/f, s/p); "De</p>	Color Palette Game: Match French color words to classroom objects; Art	Identify and describe objects by color; Apply gender/number rules to color adjectives..

			quelle couleur est...?"; "Est-ce que la craie...?"	Project: Drawing and labeling a rainbow in French.	
NOVEMBER	18	5. Comment est le professeur?	Communication: Décrire une personne/objet (forme, taille). Grammar: Adjectifs qualificatifs; Verbe <i>être</i> ; Pronoms sujets (<i>je, tu,</i> <i>il...</i>); "Comment est/sont...?"	Guess Who: Describe a classmate's height or shape (grand, carré, etc.) for others to guess; Verb Drills: Practice <i>être</i> conjugations.	Describe physical traits and shapes; Use subject pronouns and the verb "to be" (<i>être</i>) correctly.

DECEMBRE	<u>18</u>	6. Combien de couteaux y a-t-il?	Communication: Demander la quantité. Grammar: Noms au pluriel; "Qu'y a-t-il...?"; "Il y a..."; "Il n'y a pas de..."; "Combien de...?"	Counting Circle: Practicing numbers 11 to 21; Market Role-play: Asking "How many?" of various items using "Combien de".	Ask and answer about quantities; Form plural nouns; Count confidently from 11 to 21.
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JANUARY	<u>12</u>	REVISION (Units 5 & 6)	Review: Adjectives of shape/size; Verbe <i>être</i> ; Quantities and Numbers 11-21	Board Game Revision: Move spaces by correctly conjugating or naming a shape; Mock Oral Test: Describing people and objects	Consolidate vocabulary for descriptions and quantities; Mastery of basic sentence structures.
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GK CLASS 5

Textbook: The World Around Me – General Knowledge, I.Q. Tests & Word Games

MONTH	NO. OF DAYS	TOPIC	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
April	18	1. India, Our Country	1. Knowing India 2. Lead Kindly Light 3. Tourists' Guide 4. Temple and Shrines 5. A Matter of Faith 6. Creating History 7. The Distinguished Company 8. Preserving Wildlife 9. Know Your Leaders	<p><u>Know Your Leader Card:</u> Make a small fact card about a national leader (Name, Contribution and Picture)</p> <p><u>All About India - Informative Video</u></p>	<ul style="list-style-type: none"> • Understand India's culture, heritage and national identity. • Learn about historical places, temples and traditions. • Develop values of kindness, faith and responsible citizenship. • Gain awareness about wildlife conservation and nature protection. • Know important leaders and their contributions to the country.
May	10	2. World Arena	11. Globe Trotting 12. A World Miscellany	<p><u>Country Fact Sheet:</u> Choose a country and write 5 facts about it (Flag, Food, Capital, Language, Famous place etc)</p> <p><u>Trotting The Globe - Quiz</u></p>	<ul style="list-style-type: none"> • Develop awareness about different countries and cultures around the world. • Learn interesting global facts and broaden general knowledge. • Build curiosity about world geography and diversity.
July	23	2. World Arena (Continued)	13. Nicknames 14. At the Top! 15. Footprints on the Sands of Time 16. Great Achievers 17. Around the World	<p><u>Famous Personality Mini Project:</u> Write 5–6 lines about a great achiever</p> <p><u>Inventors Who Changed the World! - Narrated Stories</u></p>	<ul style="list-style-type: none"> • Learn about famous personalities and their achievements. • Understand historical events and their impact over time. • Explore global landmarks and important places around the world.
August	19	3. Science Human Body, Diseases	<p>Science Human Body, Diseases</p> 19. Useful Instruments 20. Important Inventions 21. Space Odyssey 22. Branches of Medicine	<p><u>Invention Around Me:</u> Identify one invention that is used daily around you and write its use and inventor.</p> <p><u>Apollo 11: The First Moon Landing - Informative Video</u></p>	<ul style="list-style-type: none"> • Understand the human body and basic health concepts. • Learn about important inventions and scientific discoveries.

			<p>23. Scientists at Work 24. Falling Ill-1 25. Falling Ill-2</p> <p>I.Q. Tests 46. I.Q. Test-1 47. I.Q. Test-2</p> <p>Rapid Fire 10. Rapid Fire-1 18. Rapid Fire-2</p> <p>Me Too Crorepati Set 1 Set 2</p>	<p><u>Famous Scientists and Their Contributions - Quiz</u></p>	<ul style="list-style-type: none"> • Gain knowledge about space, scientists and medical fields. • Develop scientific thinking through observation and experiments.
September	20		REVISION TERM - I		
October	17	4. Sports, Literature, Arts	<p>27. Olympian Heights 28. A Sports Miscellany 29. Sports Stars 30. The Illustrious Family 31. Sports Legends 32. The World of Letters 33. Unforgettable Words 34. Dancing Feet 35. Honouring the Great 36. Meet the Celebrities</p>	<p><u>My Favourite Sportsperson:</u> Write a short paragraph and draw the sport they play and why they are your favourite.</p> <p><u>Famous Athletes in the World - Informative Video</u></p>	<ul style="list-style-type: none"> • Develop knowledge of sports personalities and their achievements. • Explore literature, arts, dance and cultural expressions. • Appreciate famous personalities and their contributions to society. • Build interest in reading, creativity and performing arts.
November	17	5. General Awareness	<p>38. The Animal Kingdom 39. Extinct Animals 40. The Green Kingdom 41. The Specialists 42. Defending the Country 43. Places for Specific Purposes 44. Current Functionaries</p>	<p>Students act as doctor, teacher, soldier, etc., and explain their role.</p> <p><u>Why Do Animals Go Extinct? - Informative Video</u></p>	<ul style="list-style-type: none"> • Understand different animals, plants and their importance in nature. • Learn about environmental protection and endangered species. • Gain awareness about national services and important functionaries.

					<ul style="list-style-type: none"> • Develop general knowledge about places and occupations.
December	20	6. Fun with Words	50. Fun with Words 51. A Brain Teaser 52. Just a Word! I.Q. Tests 48. I.Q. Test-3 49. I.Q. Test-4 Rapid Fire 26. Rapid Fire-3 37. Rapid Fire-4 45. Rapid Fire-5 Me Too Crorepati Set 3 Set 4 Set 5	<u>Word Puzzle Time:</u> Crossword or word search using new vocabulary words. <u>Brain Teasers and Riddles - Quiz</u> <u>Critical Thinking Riddles - Quiz</u>	<ul style="list-style-type: none"> • Improve vocabulary and language skills through word activities. • Develop logical thinking and problem-solving abilities. • Enhance creativity and enjoyment in learning through language games.
January	15		CURRENT AFFAIRS		
February	20				

TERM	TEST	SYLLABUS
TERM 1	Periodic Test 1	Topics: <ul style="list-style-type: none"> • India, Our Country • World Arena • Science Human Body, Diseases • I.Q. Tests -1 and 2
TERM 2	Periodic Test 2	Topics: <ul style="list-style-type: none"> • Sports, Literature, Arts • General Awareness • Fun with Words • I.Q. Tests -3 and 4

SUBJECT: COMPUTER
PRESCRIBED BOOK: CODEGPT VER 4.0 BY ORANGE EDUCATION

PERIODIC TEST SCHEDULE

TERM	TEST	SYLLABUS
Term -I	PT- I	Chapter – 2 Advanced Features of Word 2019
Term -II	PT- II	Chapter – 6 Internet and Email Chapter – 8 Data Processing

TERM- I

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APRIL	18	Chapter – 2 Advanced features of Word 2019	<ul style="list-style-type: none"> · Spelling & Grammar · Thesaurus · Find and Replace text · Page Formatting · Column Formatting · Paragraph Formatting · Mail Merge 	<ul style="list-style-type: none"> · Design a Page to display various Skill Clubs on your class notice board. · Explore in the Lab activity given on page 39. · Create a Birthday Invitation Letter and use the mail merge feature to send it to your friends. <p><u>Mail merge</u> https://www.youtube.com/watch?v=pqBAyKHVMCs</p>	<ul style="list-style-type: none"> · Create simple documents such as invitations, notices, and short reports. · Create personalized documents using Mail Merge such as letters or invitations for multiple people.

MAY	10	Chapter - 3 More on Power Point	<ul style="list-style-type: none"> · Slide Transition · Animation · Inserting Audio and Video files · Printing the Presentation 	<ul style="list-style-type: none"> · Create a PPT on “<i>My Favourite Cartoon Character.</i>” Add slide transition, animate text/ pictures and add a short audio clip or video related to the character. · Explore in the Lab activity given on page 53. <p><u>Transition and animation</u> https://www.youtub-e.com/watch?v=z4G6tTXJAnk</p>	<ul style="list-style-type: none"> · Apply slide transitions to show smooth movement between slides. · Add animations to text or pictures to highlight important information. · Insert audio or video clips to make the presentation more interactive.
JULY	23	Chapter - 4 Introduction to Excel 2019	<ul style="list-style-type: none"> · Excel 2019 · Starting Excel · Components of Excel 2019 Window · Changing the Active Cell · Creating a new workbook · Entering data · Adding/Removing/Renaming a Worksheet · Saving/ Opening a Workbook · Closing a Workbook. 	<ul style="list-style-type: none"> · Explore in the Lab activity given on page 65. · Create Time Table of your class <p>Introduction to Excel https://www.youtube.com/watch?v=4H5YmWJuWCYv</p>	<ul style="list-style-type: none"> · Create simple tables and charts to represent data. · Organize and present information clearly using a spreadsheet. · Apply spreadsheet skills to solve simple real-life problems such as calculating marks or expenses. · They will be able to Create, open, save and view a workbook.

AUGUST	19	Chapter – 5 Editing cell contents in Excel 2019	<ul style="list-style-type: none"> · Selecting Cells · Entering date and time · Changing cell content · Undo and Redo · Copying and moving data · Deleting cell content · Using Autofill Features 	<ul style="list-style-type: none"> · Create award roll of your class and sort it in ascending order. · Explore in the Lab activity given on page 77. <p><u>Moving data in Excel</u> https://www.youtube.com/watch?v=KrrJWlg4kNU</p>	<ul style="list-style-type: none"> · Students will be able to modify a worksheet and Learn to use functions and formulas. They will be able to work with cell references. · Use of Autofill feature to automatically fill a series of numbers, days, or months.
SEPTEMBER	20	Chapter - 3 More on Power Point Chapter - 4 Introduction to Excel 2019 Chapter – 5 Editing cell contents in Excel 2019	<ul style="list-style-type: none"> · Recapitulation of the topics covered in the first term. 	<ul style="list-style-type: none"> · Discussions, Quiz & Worksheet 	<p>Students will be able to create and edit presentations using Microsoft PowerPoint, add slides with text and pictures, and apply simple animations and slide transitions. They will also learn to insert audio or video and run or print their presentations.</p> <p>Students will be able to enter and organize data in worksheets using Microsoft Excel, select and edit cells, and use basic features like copy, delete, Autofill and also do simple calculations using cell references. They will also learn to save and manage their workbooks effectively.</p>

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
OCTOBER	17	Chapter - 6 Internet and Email	<ul style="list-style-type: none"> · Internet · Types of Internet connection · Using Web Browser · Using URLs · E-mail 	<ul style="list-style-type: none"> · To explore the wonderful animal kingdom with the help of internet and download interesting information and pictures of your 5 favourite animals/birds. · Explore in the Lab Activity given on page 92. <p><u>Types of Internet connection</u> https://www.youtube.com/watch?v=hDqF15OEMhc</p>	<ul style="list-style-type: none"> · They will identify different types of Internet connections and use a Web Browser to open websites by entering Uniform Resource Locator (URLs). · Students will also learn the basic use of Email to send and receive messages online.

NOVEMBER	17	<p>Chapter – 7</p> <p>Safeguarding your Computer</p>	<ul style="list-style-type: none"> · Computer Malware · The most dangerous Malwares known · Harms caused by Computer Malware · How does a computer get infected? · Symptoms of an infected computer · How to protect your computer · Antivirus 	<ul style="list-style-type: none"> · Students will make a short list of five rules for keeping a computer safe, such as not clicking unknown links and not downloading files from unknown websites. · Explore in the Lab Activity given on page 100. <p>https://www.youtube.com/watch?v=9hGGQwRHGKs</p>	<ul style="list-style-type: none"> · Understand the importance of protecting a computer and personal data from damage or misuse. · Identify common threats such as Malware, unsafe downloads, and suspicious emails. · Learn simple ways to safeguard a computer. · Understand the role of Antivirus software in protecting a computer from viruses and other threats.
		<p>Chapter – 8</p> <p>Data Processing</p>	<ul style="list-style-type: none"> · Data and Information · Representing Information · Sorting Data · Decoding 	<p>Students will record the number of pets owned by their classmates and represent the information in a small table.</p> <p>Explore in the Lab Activity given on page 107.</p>	<ul style="list-style-type: none"> · Recognize how organizing data helps in better understanding and decision-making.

DECEMBER	20	Chapter – 9 More on Scratch	<ul style="list-style-type: none"> · Operators · Sensing Blocks · Variables · Conditional Blocks · Loops · Creating a game 	<ul style="list-style-type: none"> · Explore in the Lab Activity given on page 120. · Create a program in Scratch to tell a story using two or more characters. · Design and develop a simple game using Scratch. <p><u>Operators Blocks</u> https://www.youtube.com/watch?v=dHcMJrjZsC8</p>	<ul style="list-style-type: none"> · Students will learn to use Scratch to create simple programs and interactive projects. · They will understand how to use operators, sensing blocks, variables, conditional blocks, and loops to control the actions of sprites. · Using these blocks, students will be able to design and create a simple game in Scratch.
JANUARY	15	Chapter - 10 Robotics	<ul style="list-style-type: none"> · What are Robots? · Fields where Robots are used · Latest Robots 	<ul style="list-style-type: none"> · List various fields where robots are used and write their functions in each field in the form of a table. · Explore in the Lab Activity given on page 130. <p>India Chapter: Sophia https://www.youtube.com/watch?v=nyjGBph9YjE</p>	<ul style="list-style-type: none"> · Recognize some latest and modern robots and their uses in everyday life. · Develop curiosity about new technologies related to robots and automation.
FEBRUARY & MARCH	20 & 20	Chapter – 7 Safeguarding your Computer Chapter – 9 More on Scratch Chapter - 10 Robotics	<ul style="list-style-type: none"> · Recapitulation of the topics covered in the second term. 	<ul style="list-style-type: none"> · Discussions, Quiz & Worksheet 	<ul style="list-style-type: none"> · Students will learn ways to protect their computer from threats like Malware by following safe computer practices and using Antivirus software. · Students will understand what a Robot is and identify different fields where robots are used. · Students will learn to create simple programs, animations, and games using Scratch.

ART SYLLABUS FOR CLASS 5

	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	DRAWING	PERSPECTIVES DRAWING AND COLOURING	DRAW PERSPECTIVE AND COLOUR PERSPECTIVE	INCREASES KNOWLEDGE
MAY	10	STILL LIFE	FRUIT BASKET	DRAW STILL LIFE WITH PENCIL SHADINGS	INCREASES DRAWING SKILL
JUL	23	FIGURE DRAWING	HUMAN FIGURE DRAWING	DRAW HUMAN FIGURE WITH MEASUREMENT	INCREASES DRAWING SKILL
AUG	19	PORTRAIT DRAWING	INDEPENDENCE DAY SCENERY	DRAW INDEPENDENCE DAY SCENERY	INCREASES DRAWING SKILL
SEP	20	DOODLE ART, GRADING	DOODLE ART AND GRADING	DRAW DOODLE ART AND 1ST TERM GRADING	INCREASES DRAWING SKILL
OCT	17	FOLK ART	WARLI , MADHUBANI PAINTING	DRAW WARLI AND MADHUBANI PAINTING WITH SKETCH PEN	INCREASES DRAWING SKILL
NOV	17	POSTER MAKING	SAVE HUMAN	DRAW A POSTER WITH MIXED MEDIA	INCREASES DRAWING SKILL
DEC	20	SILHOUETTE PAINTING	NIGHT CITYSCAPE	DRAW NIGHT CITYSCAPE WITH POSTER COLOUR	INCREASES DRAWING SKILL
JAN	15	WATERCOLOR PAINTING	LANDSCAPE SCENERY	DRAW A LANDSCAPE SCENERY WITH WATER COLOUR	INCREASES DRAWING SKILL

FEB	20	3D DESIGN, GRADING	ILLUSION ART AND FINAL GRADING	DRAW ILLUSTRATION ART BY PENCIL AND FINAL GRADING	INCREASES DRAWING SKILL
MAR	20	EXAMS	EXAMS	EXAMS	EXAMS

CLASS 5 - Sculpture Syllabus 2026-2027

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	1) Introduction to Clay, Tools & Techniques 2) Basic Shapes Practice	<ul style="list-style-type: none"> ● Types of clay Tools and their uses ● Hand-building techniques (pinch, coil, slab) 2D & 3D shapes 	Clay exploration (touch & feel) Tool demonstration Create basic shapes (sphere, cube, cone)	Understand clay properties Learn correct use of tools Build confidence in basic modelling
MAY	10	1) Different Clay Texture Techniques 2) Basic Proportion & Sculpture Observation	<ul style="list-style-type: none"> ● Natural & artificial textures ● Creating textures using tools ● Understanding proportion & balance ● Observational modelling basics 	Create textures using tools (leaf, comb, sponge) Model simple objects observing real forms Practice size proportion exercises	Identify textures Develop observation skills Understand proportion in sculpture
JUL	23	1) 3D Clay Animals 2) Different Types of Pottery Methods	<ul style="list-style-type: none"> ● Animal body structure ● Coil method ● Slab method ● Pinch pot technique 	Create 3D animals (bird, turtle, fish) Make pots using coil/slab methods	Convert shapes into realistic forms Learn pottery techniques Improve hand control

AUG	19	1) Theme-based Clay Composition 2) 2D Mural Relief 3) 3D Human Figure with Details 4) 1st Term Project Submission	<ul style="list-style-type: none"> ● Scene composition (story/theme) ● Relief design techniques ● Human proportions (basic anatomy) ● Detailing techniques 	Create themed clay scene Make mural relief (nature/pattern) Sculpt simple human figure Submit imagination-based project	Enhance storytelling through art Understand human proportions Apply detailing skills Improve creativity
SEP	20	1) Idol Ganesha 2) 1st Term Final Grading	<ul style="list-style-type: none"> ● Eco-friendly idol making Structure and detailing 	Make Ganesha idol using natural clay Use basic techniques (coil, slab)	Learn eco-friendly practices 🌱 Develop patience & precision Improve finishing skills
OCT	17	1) 3D Foil Sculpture (Animal Techniques)	<ul style="list-style-type: none"> ● Foil modelling techniques Structure formation Surface detailing 	Create 3D foil animals Use base structure with foil wrapping	Explore new material (foil) Develop structural thinking Enhance creativity
NOV	17	1) Pot Decoration with Clay	<ul style="list-style-type: none"> ● Clay surface decoration Pattern & texture application 	Decorate pots using clay patterns Add textures and designs	Improve decorative skills Understand surface design
DEC	20	1) Christmas Activity 2) Direct Medium Sculpture (Team Work)	<ul style="list-style-type: none"> ● Festive craft concepts Group sculpture planning ● Direct medium sculpture techniques 	Create Christmas crafts Group sculpture project using clay	Build teamwork skills 🤝 Encourage collaboration Develop large-scale thinking
JAN	15	1) Newspaper 3D Sculpture (Team Work)	<ul style="list-style-type: none"> ● Recycling techniques Structure building with paper Team coordination 	Create 3D sculptures using newspaper & glue Work in groups	Learn recycling ♻️ Improve teamwork Understand structure building
FEB	20	1) 2nd Term Submission & Grading	<ul style="list-style-type: none"> ● Final project preparation 	Submit final artworks	Evaluate overall progress

MAR	20	Exam	—	Final assessment	Measure complete learning
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PHYSICAL EDUCATION SYLLABUS

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	INTRODUCTION TO PT	Importance of exercise and warm-up	Jogging, stretching and fun talk,	Importance of exercise , discipline
MAY	10	Yoga	Pranayama, Aum Chanting, Effect of Sound on body, Asanas & Back Bending	Breathwork, Aum Chanting, Ushtrasana , Bhujangasana , Supported bending & Brahmari Pranayama	Improved Stamina and Lung health, Mental clarity, Back bending flexibility and Strength
JUL	23	Mass PT	PT Drills	Free hand exercises	Coordination with team
AUG	19	Inter House Trials & Competition	Outdoor Games	Outdoor Games	Team Work & Sportsmanship
SEP	20	Recreational Activities	Cone Activities	Cone Activities	Agility & Coordination
OCT	17	Outdoor Games	Games	Kho – Kho , Cricket Badminton	Skill development , agility, team work and fitness
NOV	17	Yoga	Surya Namaskaras & Forward Bending	Paschimottasana, padhastasana, janusirsasana & Suryanamaskara	Mind relaxation , Stability , Clarity of thoughts, Strength improvement and fitness
DEC	20	Mass PT	PT Drills	Free hand exercises	Coordination with team
JAN	15	Races	Flat races and Fun Races	50 m race and fun races	Speed and agility
FEB	20	Indigenous Games	Indigenous Games	Kho-Kho, One leg hopping , Dog and the bone	Strength , alertness and coordination
MAR	20	Revision & Grading	Revision & Grading	Revision & Grading	Revision & Grading

CLASS 5 MUSIC(XYLOPHONE) SYLLABUS (SESSION 2026–2027)

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	INTRODUCTION OF MUSIC	Mandra, Madhya, Taar Saptak; Komal & Vikrit Swar	Listening to swars, identifying notes on xylophone	Understanding of swars and basic instrumental awareness
MAY	10	INTRODUCTION SARGAM ON XYLOPHONE	Basic Sargam patterns; Sargam Geet	Practice on xylophone, repetition drills	Ability to play basic notes and maintain rhythm
JUL	23	SARGAM 10	Murchana, Alankar, Paltas	Notebook writing, daily practice	Improved control over swar patterns
AUG	19	RAGHUPATI RAGHAV RAJA RAM	Song notes and prayer practice	Group singing, assembly preparation	Confidence in performing prayer songs
SEP	20	TERM I GRADING	Revision of all topics	Assessment activities	Evaluation of student progress
OCT	17	SARGAM GEET	Vikrit swar, Madhya laya	Singing and rhythm clapping	Understanding tempo and swar variation
NOV	17	PRAYER SONG PRACTICE	Instrumental coordination	Group rehearsals	Improved performance skills

DEC	20	TU HI RAM HAI TU RAHIM HAI	Song notes and expression	Singing with instrument	Confidence in devotional music
JAN	15	INTRODUCTION TEEN TAAL	16 Matra, Taali/Khali, Theka	Clapping, bol practice (double speed)	Understanding rhythm cycles
FEB	20	REVISION	All songs, alankar, paltas	Mock practice	Mastery of syllabus
MAR	20	FINAL GRADING	Full syllabus	Final assessment	Overall evaluation

CLASS 5 CLASSICAL MUSIC SYLLABUS (SESSION 2026–2027)

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10	See the sun shine in the window	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
MAY	10	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10	Practise the same song	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.

JULY	23	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old song/ Tum samay ki reet per chodhte chalon nishan	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
AUG	19	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs / Weshall over come	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
SEP	20	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs /Khud jiyu ooron ko bhi jeene do	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
OCT	17	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs/ Wqat na thahra hai	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
NOV	17	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs / Deepawali Song	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
DEC	20	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs Prayan geet gaye ja	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.

JAN	15	Basic Sargam 1 To 10	Practise of Basic Alankaras 1 to 10 & added new song	Practise old songs / NATIONAL ANTHEM	The Objective Of Basic “Sargam Alankaras” is to improve . The VOICE MODULATION to Help Them TO Sing The Song Nicely.
FEB	20	EXAM	EXAM	EXAM	EXAM
MAR	20	EXAM	EXAM	EXAM	EXAM

WESTERN DANCE

TERM 1

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APR	18	Hip-Hop	Introduction to hip-hop dance with basic steps	<ul style="list-style-type: none"> • Students will learn basic steps Like - The Wop, Running-Man, Bart Simpson etc. 	<p>Students will be able to do the steps – The Wop, Running-Man, Bart Simpson etc.</p> <p>Develop a basic understanding of dance as a form of art and expression.</p>
MAY	10	Vocabularies’ of hip-hop”	<ul style="list-style-type: none"> · Beginner - “Vocabularies’ of hip-hop” 	·Students will be doing the basic steps with variation in music.	Exploration of movement qualities like shake, vibrate, sharp smooth etc. And understanding how to control and balance the body while moving with different energies.

JUL	23	Various dance forms	· Introduce students to various dance forms.	Aims to introduce students to various aspects of dance, including basic movement, rhythm and expression. · It also focuses on different type of dances, both classical and other forms.	Students will know the various aspects of dance, including basic movement, rhythm and expression. It also focuses on different type of dance, both classical and other forms.
AUG	19	Patriotic Dance	· New dance choreography (Independence day preparation)	· Thematic dance choreography based on our freedom fighter.	· Students will be able to perform with props. · Students will know about our freedom fighter through dance
SEP	20		· Assessment & Revision	· To observe the students Individual growth.	· Students will be graded as per their performance.

Term 2

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
OCT	17	Cultural Dance	· Thematic Dance on Festival	· New choreography on Festival based song (Deepavali)	· Students will enjoy & perform a dance on deepavali song and will learn the cultural values. · Students will learn how to control and balance the body while moving with different energies using the props.
NOV	17	Folk Dances	· Folk dances of India	· New choreography on any folk song.	· Students will know about the folk dances of India. · Students will perform on any folk song like, Rajasthan, Gujarat, Punjab etc.
DEC	20		· Test of the Vocabulary & Dance Choreography	· Revision with test to check the level of the Students.	· Students will be able to do

					know their growth.
JAN	15		· Patriotic dance Choreography	· New choreography on Patriotic song (Republic day preparation)	· Students will learn a theme based choreography on patriotic song. · Also learn Exploration of movement qualities like Shake, vibrate, sharp smooth etc... And understanding how to control and balance the body while moving different energies
FEB & MAR	20 & 20		ASSESSMENT	Recap & Revision	· Students will be graded as per their performance.

CLASSICAL DANCE SYLLABUS 2026 -2027

MONTH	NO. OF WORKING DAYS	TOPIC/LESSON	SUB-TOPIC	ACTIVITIES	LEARNING OUTCOMES
APRIL	18	Basics	Basic dance movements	Claps with beat, footwork	Cognitive learning, sense of rhythm
MAY	10	Kathak Initial Steps	Hand movements with beats.	Coordination between number and beats.	Coordination, teamwork, brainstorming.
JULY	23	Bhaav	Expressing through emotion and dance.	Storytelling through dance.	Enhanced self-control, expression of emotions.
AUG	19	Patriotic Dance	Dance on patriotic songs.	Choreography on patriotic song (group & solo).	Boosts confidence, better stage skills, personality development.

SEP	20	Taal	Rhythm and beats	Fast, medium, slow speed variation of beats	Rhythmic understanding, better body control
OCT	17	Ram Leela	Ballet of Sita and life of Ram.	Folk dance on theme-based dance number.	Spiritual learning, coordination skills.
NOV	17	Mudras	Ballet of Sita and life of Ram Hand gestures.	Practice of simple mudras and their expression.	Awareness of classical dance basic.
DEC	20	Classical Songs	Introduction to Indian classical music and musical instruments.	Simple classical choreography with basic hand movements and mudras.	Understanding of classical music, awareness of dance basics
JAN	15	Republic Day Dance	Patriotic group dance.	Practice and performance.	Enhanced stage confidence.
FEB	20	Revision & Practice	Recap of all learned topics.	Practice sessions, group rehearsals.	Improved performance, confidence, and retention.